

# Course Description Template

## Review of the Performance of Higher Education Institutions (Academic Program Review)

**This course description provides a brief summary of the most important course features and learning outcomes expected of the student to achieve**

**We demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of Program**

|  |  |
|--|--|
| 1. Educational Institution   | Anbar University                                 |
| 2. University Department / Center  | Faculty of Physical Education and Sport Sciences |
| 3. Course Name   | Mathematical Statistics – Phase II               |
| 4. Programs he enters  | Bachelor   |
| 5. Available Forms of Attendance   | Theoretical                                      |
| 6. Semester  | First /2024 - 2023                               |
| 7. Print Preview   | 30   |
| 8. Date of this description  | 2024   |
| 9. Course Objectives: The learner should be able to understand the theoretical aspect of mathematical statistics and how to statistically process data, whether it is the laws of central tendency, dispersion, tests of differences or correlation coefficients |  |

|   |
|---|
| 10. Learning Outcomes and Teaching, Learning and Evaluation Methods   |
| <p>Theoretical Framework for Mathematical Statistics and Evaluation</p> <p>The scientific foundations of statistics for manual on the one hand and electronic on the other hand</p> |
| Teaching and learning methods   |
| <ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation aids</li> <li>❖ Relevant Readings, References and Websites</li> </ul>                    |
| Evaluation methods  |
| <ul style="list-style-type: none"> <li>❖ Preliminary theoretical test:25 marks</li> <li>❖ Second theoretical test: 25 marks</li> </ul>  |
| <p>-Thinking Skills</p> <p>Brainstorming and problem solving</p>  |
| Teaching and learning methods   |
| Partial and total teaching method   |
| Evaluation methods  |
| ❖ Final theoretical test 50marks  |
| (d) General and transferred skills (other skills related to employability and personal development). Use of numerical calculator and statistical applications                       |

## 11. Course Structure

| <b>Week</b> | <b>Credits</b> | <b>Required Learning Outcomes</b> | <b>Module / Course Name or</b>            | <b>Teaching *method</b>            | <b>Method of Evaluation</b> |
|-------------|----------------|-----------------------------------|---|------------------------------------|-----------------------------|
| 1           | 2              |                                   | What is Mathematical Statistics           | Explanation and model presentation | TE                          |
| 2           | 2              |                                   | Data and its presentation                 | Explanation and model presentation | Theoretical exam            |
| 3           | 2              |                                   | Measures of Central Tendency              | Explanation and model presentation | TE                          |
| 4           | 2              |                                   | Measures of Central Tendency              | Explanation and model presentation | Theoretical exam            |
| 5           | 2              |                                   | Scatterometers Part 1                     | Explanation and model presentation | TE                          |
| 6           | 2              |                                   | Scatterometers Part 2                     | Explanation and model presentation | Theoretical exam            |
| 7           | 2              |                                   | Common Metrics                            | Explanation and model presentation | TE                          |
| 8           | 2              |                                   | TE  | Question models                    | TE                          |
| 9           | 2              |                                   | Engagement Metrics Part I                 | Explanation and model presentation | TE                          |
| 10          | 2              |                                   | Metrics Correlation Part II               | Explanation and model presentation | Theoretical exam            |
| 11          | 2              |                                   | PART ONE TESTS                            | Explanation and model presentation | Theoretical exam            |
| 12          | 2              |                                   | Tests of Differences Part II              | Explanation and model presentation | TE                          |
| 13          | 2              |                                   | Statistic design                          | Explanation and model presentation | Practical Examination       |
| 14          | 2              |                                   | Statistical distributions and assumptions | Explanation and model presentation | Theoretical exam            |
| 15          | 2              |                                   | TE  | Question models                    | TE                          |

Subject  
Prof. Dr. Marwan Abdul Hamid  
Mahmoud Abdullah

Teacher Subject Teacher  
Prof.Dr. Shaker



| 12. Infrastructure   |  |
|--|--|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <b>1- Qais Naji Abdul-Jabbar; Methods of Statistical Methods, Dar Al-Hikma, Mosul, 1991.</b><br><b>2- - Wadia Yassin and Hassan Mohammed; Statistical Applications and Computer Uses, Dar Al-Kutub, Mosul, 1999.</b><br><b>3- - Louay Ghanem Al-Sumaidai; Statistics and Testing in the Mathematical Field, Erbil, 2010.</b> |
| Special Requirements   | <b>Classroom and sports hall</b>   |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 | A classroom and a laboratory for the theoretical aspect and the statistician and the application that represents the practical side  |

| 13. Acceptance             |  |
|----------------------------|--|
| Prerequisites              |  |
| Lowest number of students  |  |
| Largest number of students |  |

## Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|  |  |
|--|--|
| 1. Educational Institution   | University of Anbar                                  |
| 2. University<br>Department/ Center  | Faculty of Physical Education and Sports<br>Sciences |
| 3. Course Name / Code  | Foundations of Education – Fourth Stage              |
| 4. Programs he enters<br>into  | Bachelor   |
| 5. Available attendance<br>forms   | Theoretical  |
| 6. Semester/year   | First / 2023-2024                                    |
| 7.    UNTRANSLATED_CONTENT_START   number Hours Tuition (Total)   UNTRANSLATED_CONTENT_END | 30   |
| 8. Date this description<br>was prepared   | 2024   |

9. Course Objectives: In order for the student to be able to learn the foundations and principles of education in ancient and modern societies

10. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical framework for the foundations of ancient and modern education

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation aids
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary theoretical test:25 marks
- ❖ Second theoretical test: 25 marks

-Thinking Skills

Brainstorming and problem solving

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- ❖ A final theoretical test of 50marks

(d) General and transferred skills (other skills related to employability and personal development).

| 11. Course Structure |         |                            |   |                                    |                       |
|----------------------|---------|----------------------------|---|------------------------------------|-----------------------|
| Week                 | Credits | Required Learning Outcomes | Module / Course Name or   | Teaching *method                   | Method of Evaluation  |
| 1                    | 2       |                            | Introduction to Special Education General Provisions  | Explanation and model presentation | TE                    |
| 2                    | 2       |                            | Historical stages. Development of special   | Explanation and model presentation | TE                    |
| 3                    | 2       |                            | In Ancient Civilization.  | Explanation and model presentation | TE                    |
| 4                    | 2       |                            | Education in Mesopotamia  | Explanation and model presentation | Theoretical exam      |
| 5                    | 2       |                            | Education in China  | Explanation and model presentation | TE                    |
| 6                    | 2       |                            | Education in Greece   | Explanation and model presentation | Theoretical exam      |
| 7                    | 2       |                            | Arab-Islamic Education<br>Pre-Islamic Education –<br>Post-Islamic Education   | Explanation and model presentation | TE                    |
| 8                    | 2       |                            | Exam  | Question models                    | TE                    |
| 9                    | 2       |                            | Pre-Islamic stage   | Explanation and model presentation | TE                    |
| 10                   | 2       |                            | The era of the Islamic message  | Explanation and model presentation | Theoretical exam      |
| 11                   | 2       |                            | Islamic institutions and institutes teach women in Islam<br>General Features of Islamic Education, Media of Educational Thought | Explanation and model presentation | Theoretical exam      |
| 12                   | 2       |                            | The media of Arab thought ( Ibn Khaldun , Ibn Sina , Imam al-Ghazali )  | Explanation and model presentation | TE                    |
| 13                   | 2       |                            | Media of Western Thought (Jean-Jacques Rousseau , Pestalozzi , Jondewe )  | Explanation and model presentation | Practical Examination |
| 14                   | 2       |                            | The structural basis of education in Iraq and future directions of the educational process                                      | Explanation and model presentation | Theoretical exam      |
| 15                   | 2       |                            | Exam  | Question models                    | TE                    |



| 12. Infrastructure  |  |
|---|--|
| <p>Required Readings:</p> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <p>1- Abbas Abdul Mahdi et al. Foundations of Education</p> <p>2- Abdullah Abdul Dayem Education Throughout History</p> <p>3- The social foundations of education, Muhammad Labib Al-Nujaihi</p> |
| Special Requirements  | <b>Classroom and sports hall</b>   |
| Social services ( including e.g. guest lectures, vocational training, field studies)                        | Classroom – Theory Lessons   |

| 13. Acceptance             |  |
|----------------------------|--|
| Prerequisites              |  |
| Lowest number of students  |  |
| Largest number of students |  |

## Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

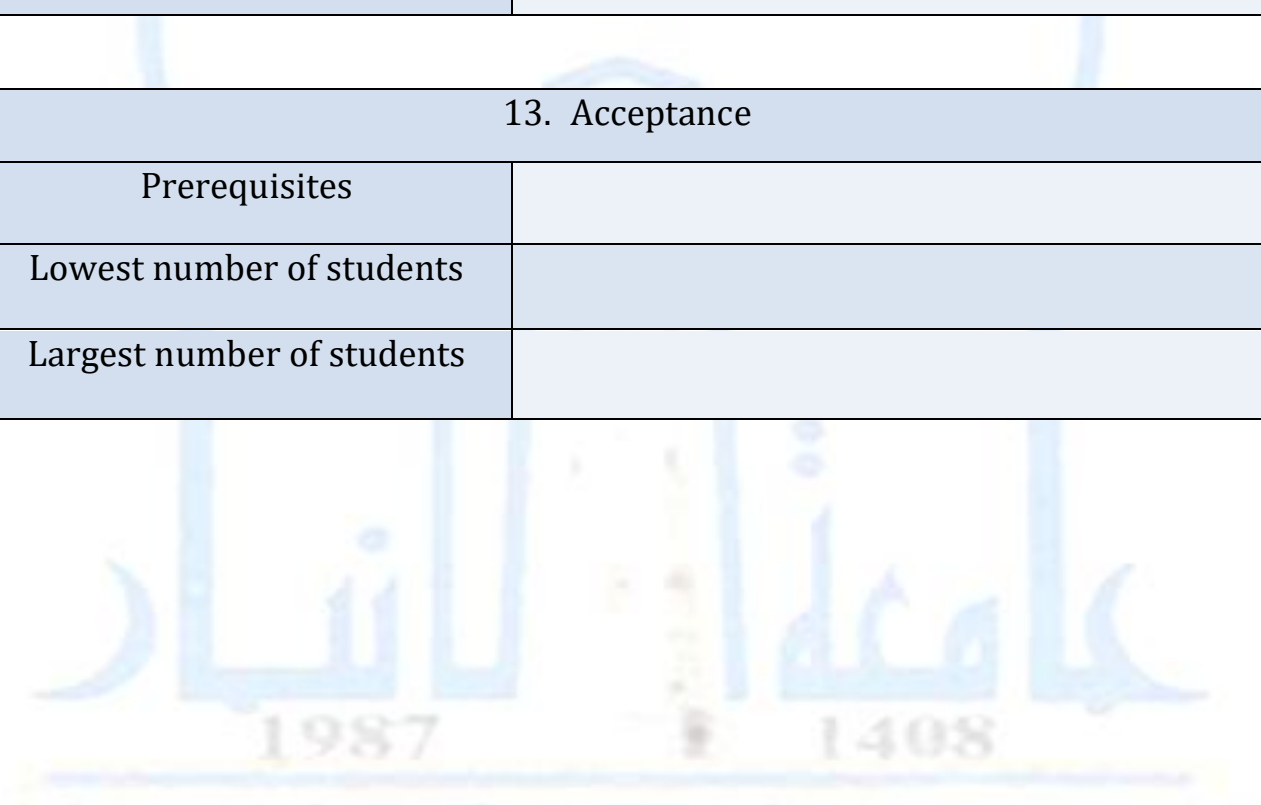
|   |  |
|---|--|
| 1. Educational Institution  | University of Anbar                                  |
| 2. University<br>Department/ Center   | Faculty of Physical Education and Sports<br>Sciences |
| 3. Course Name / Code   | Volleyball – Phase II                                |
| 4. Programs he enters<br>into   | Bachelor   |
| 5. Available attendance<br>forms  | practical  |
| 6. Semester/year  | First / 2024-2023                                    |
| 7.    UNTRANSLATED_CONTENT_START   Number of Hours<br>(Total)   UNTRANSLATED_CONTENT_END    | 30   |
| 8. Date this description<br>was prepared  | 2024   |
| 9. Course Objectives: The learner should be able to apply the basic skills<br>of volleyball |  |

|   |
|---|
| 10. Learning Outcomes and Teaching, Learning and Evaluation Methods   |
| Volleyball Official Rules   |
| Teaching and learning methods   |
| <ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation and explanatory means.</li> <li>❖ Practical and applied lectures.</li> <li>❖ Relevant Readings, References and Websites</li> </ul> |
| Evaluation methods  |
| <ul style="list-style-type: none"> <li>❖ Preliminary Practical Test: 30 marks</li> <li>❖ Preliminary theoretical test: 20 marks</li> </ul>  |
| -Thinking Skills  |
| Solving Motor and Linear Problems   |
| Teaching and learning methods   |
| Partial and total teaching method   |
| Evaluation methods  |
| <ul style="list-style-type: none"> <li>❖ Final Practical Test: 30 marks</li> <li>❖ Final theoretical test: 20 marks</li> </ul>  |
| (d) General and transferred skills (other skills related to employability and personal development).  |

| 11. Course Structure |         |                            |  |                                    |                       |
|----------------------|---------|----------------------------|--|------------------------------------|-----------------------|
| Week                 | Credits | Required Learning Outcomes | Module / Course Name or                            | Teaching *method                   | Method of Evaluation  |
| 1                    | 2       |                            | Volleyball court + equipment                       | Explanation and model presentation | Practical Examination |
| 2                    | 2       |                            | Participants                                       | Explanation and model presentation | Practical Examination |
| 3                    | 2       |                            | Gameplay   | Explanation and model presentation | Practical Examination |
| 4                    | 2       |                            | Gameplay   | Explanation and model presentation | Practical Examination |
| 5                    | 2       |                            | Developmental Exercises                            | Explanation and model presentation | Practical Examination |
| 6                    | 2       |                            | Al-Arsal Stadium                                   | Explanation and model presentation | Practical Examination |
| 7                    | 2       |                            | Reception  | Explanation and model presentation | Practical Examination |
| 8                    | 2       |                            | Setup  | Explanation and model presentation | Practical Examination |
| 9                    | 2       |                            | Blocking:  | Explanation and model presentation | Practical Examination |
| 10                   | 2       |                            | Attack   | Explanation and model presentation | Practical Examination |
| 11                   | 2       |                            | Pitch Defense                                      | Explanation and model presentation | Practical Examination |
| 12                   | 2       |                            | Types of pitch defense                             | Explanation and model presentation | Practical Examination |
| 13                   | 2       |                            | Linking skills within the stadium                  | Explanation and model presentation | Practical Examination |
| 14                   | 2       |                            | Performance application of all skills on the field | Explanation and model presentation | Practical Examination |
| 15                   | 2       |                            | Various development exercises                      | Explanation Theoretical Lecture    | Practical Examination |

| 12. Infrastructure   |   |
|--|---|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ other</li> </ul> | Dr. Nahed Abdel Zeid learned to perform basic skills in volleyball (textbook) |
| Special Requirements   | <b>Volleyball</b>   |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 |   |

| 13. Acceptance             |  |
|----------------------------|--|
| Prerequisites              |  |
| Lowest number of students  |  |
| Largest number of students |  |



## Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|  |   |
|--|---|
| 14. Educational Institution  | University of Anbar                               |
| 15. University Department/ Center  | Faculty of Physical Education and Sports Sciences |
| 16. Course Name / Code   | History of Physical Education – Phase I           |
| 17. Programs he enters into  | Bachelor  |
| 18. Available attendance forms   | Theoretical                                       |
| 19. Semester/year  | Second year 2024/2023                             |
| 20.    UNTRANSLATED_CONTENT_START   <br>(Total)   UNTRANSLATED_CONTENT_END | 30  |
| 21. Date this description was prepared                                     | 2024  |

22. Course Objectives: The student learned about the study and importance of the history of physical education through ancient times

### 23. Learning Outcomes and Teaching, Learning and Evaluation Methods

#### Theoretical Framework for the History of Physical Education

#### Teaching and learning methods

❖ Theoretical lectures with the use of presentation aids

❖ Relevant Readings, References and Websites

#### Evaluation methods

❖ Preliminary theoretical test: 25 marks

❖ Second theoretical test: 25 marks

#### -Thinking Skills

Brainstorming and problem solving

#### Teaching and learning methods

Partial and total teaching method

#### Evaluation methods

❖ A final theoretical test of 50marks

(d) General and transferred skills (other skills related to employability and personal development).

| 24. Course Structure |         |                            |  |                                    |                       |
|----------------------|---------|----------------------------|--|------------------------------------|-----------------------|
| Week                 | Credits | Required Learning Outcomes | Module / Course Name or  | Teaching *method                   | Method of Evaluation  |
| 1                    | 2       |                            | Introduction to the Study of History , Definition of History , Study and Importance of the Philosophy of the History of Physical Education and Sport | Explanation and model presentation | TE                    |
| 2                    | 2       |                            | Primitive Education in Ancient Societies   | Explanation and model presentation | Theoretical exam      |
| 3                    | 2       |                            | Physical Education in the Mesopotamian Civilization  | Explanation and model presentation | TE                    |
| 4                    | 2       |                            | Physical Education in the Nile Valley Civilization   | Explanation and model presentation | Theoretical exam      |
| 5                    | 2       |                            | Physical Education in the Civilization of India<br>Physical Education in the Civilization of China   | Explanation and model presentation | TE                    |
| 6                    | 2       |                            | Physical Education in Greek Civilization   | Explanation and model presentation | Theoretical exam      |
| 7                    | 2       |                            | Physical Education in the Homeric Era,<br>Physical Education in Sparta and Athena  | Explanation and model presentation | TE                    |
| 8                    | 2       |                            | Month 1  | Question models                    | TE                    |
| 9                    | 2       |                            | Physical education in ancient Roman times,<br>Physical Education in the Modern Era   | Explanation and model presentation | TE                    |
| 10                   | 2       |                            | Physical Education in Islam ,<br>Sports games for Arab Muslims   | Explanation and model presentation | Theoretical exam      |
| 11                   | 2       |                            | Renaissance (Teutonic)   | Explanation and model presentation | Theoretical exam      |
| 12                   | 2       |                            | Physical Education in Europe , Physical Education in Germany   | Explanation and model presentation | TE                    |
| 13                   | 2       |                            | Physical Education in Britain ,<br>Physical Education in America   | Explanation and model presentation | Practical Examination |



|    |   |  |   |                                    |                  |
|----|---|--|---|------------------------------------|------------------|
| 14 | 2 |  | How the Olympic Games arose in the past , the beginning of the modern Olympic Games | Explanation and model presentation | Theoretical exam |
| 15 | 2 |  | Second month  | Question models                    | TE               |

| 25. Infrastructure   |   |
|--|---|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | 4- Munther Hashem Al-Khatib History of Physical Education<br>5- Munther Hashem Al-Khatib, Philosophy and History of Physical Education<br>6- Hassan Naji Mahmoud Physical Education and Sports Philosophy and History |
| Special Requirements   | <b>Classroom and sports hall</b>  |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 | A room for theoretical study  |

| 26. Acceptance            |  |
|---------------------------|--|
| Prerequisites             |  |
| Lowest number of students |  |
| Lowest number of students |  |



## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|  |  |
|--|--|
| 1. Educational Institution   | Ministry of Higher Education and Scientific Research                   |
| 2. University Department/ Center   | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 3. Course Name / Code 2  | Learn fencing and its rules  |
| 4. Programs he enters into   | Bachelor   |
| 5. Available attendance forms  | practical  |
| 6. Semester/year   | 2024/ 2023   |
| 7.    UNTRANSLATED_CONTENT_START    عدد الساعات الدراسية<br>(الكلية)    UNTRANSLATED_CONTENT_END | <b>30</b>  |
| 8. Date this description was prepared  | 2024   |
| 9. Course Objectives: Teaching and applying the basic skills of fencing                          |  |
|  |  |

10. Learning Outcomes and Teaching, Learning and Evaluation Methods

|   |
|---|
| Cross-Defense Skills<br>Offensive Skills<br>Defensive Skills<br>Scientific application of skills<br>Fencing Act     |
| Teaching and learning methods   |
| <ul style="list-style-type: none"> <li>• 1- Theoretical lectures.</li> <li>• Lectures of its application</li> </ul> |
| Evaluation methods  |
| Theory tests.<br>Practical tests  |
| -Thinking Skills  |
| Teaching and learning methods   |
| Evaluation methods  |
| <ul style="list-style-type: none"> <li>• Theoretical news 20 degrees</li> <li>• Demonstration tests</li> </ul>      |
| (d) General and transferred skills (other skills related to employability and personal development).                |

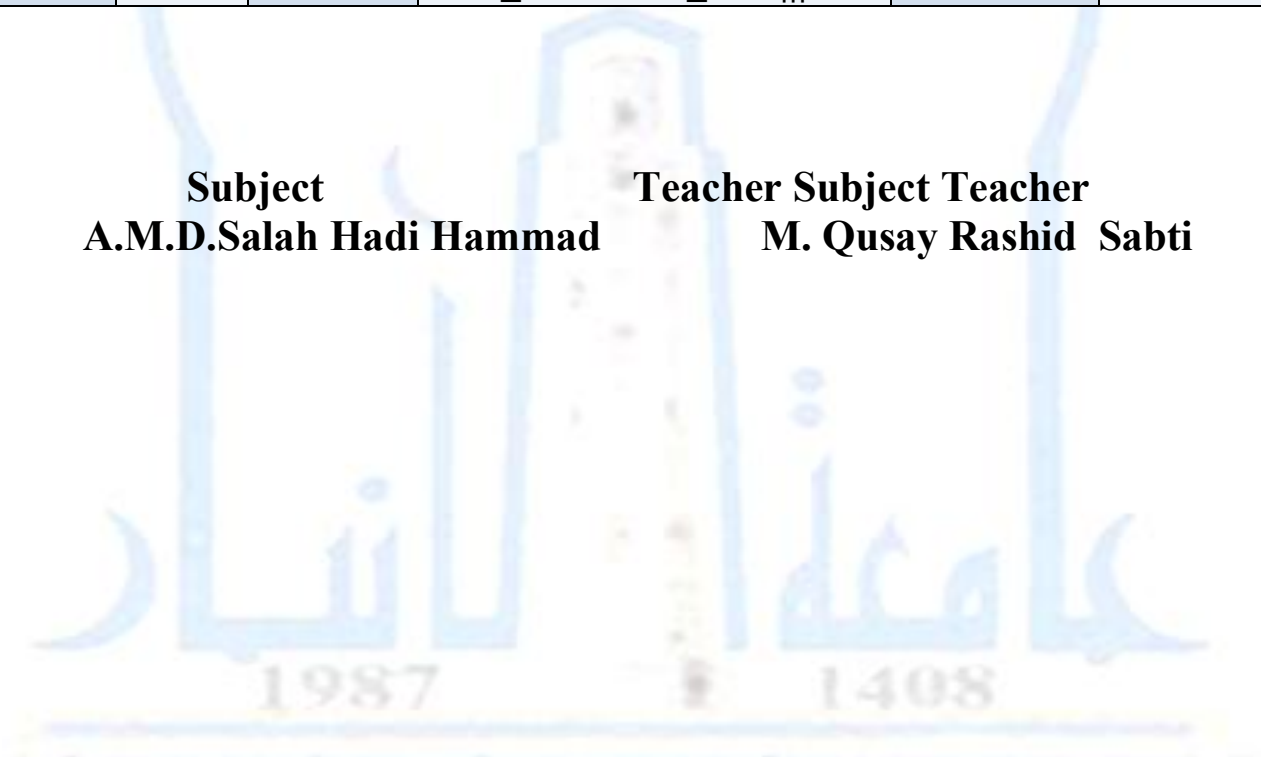


| 11.Course Structure |         |                            |  |                              |                      |
|---------------------|---------|----------------------------|--|------------------------------|----------------------|
| Week                | Credits | Required Learning Outcomes | Module / Course Name or  | Teaching* method             | Method of Evaluation |
| 1                   | 2       |                            | About the duel and its history   | Explanation and presentation | Prac THEO.           |
| 2                   | 2       |                            | Holding the gun + saluting   | Explanation and presentation | Prac THEO.           |
| 3                   | 2       |                            | Explanation of the fencing stadium + the three types of weapons Legal specifications + matches | Explanation and presentation | Prac THEO.           |
| 4                   | 2       |                            | <b>Laying the foundation and preparing for fencing</b>   | Explanation and presentation | Prac THEO.           |
| 5                   | 2       |                            | Normal progress in dueling<br>Reverse Dueling Progress   | Explanation and presentation | Prac THEO.           |
| 6                   | 2       |                            | Normal Duel Retreat<br>Reverse Dueling Retreat   | Explanation and presentation | Prac THEO.           |
| 7                   | 2       |                            | Leap Forward + Leap Backward   | Explanation and presentation | Prac THEO.           |
| 8                   | 2       |                            | Linking previous skills  | Explanation and presentation | Prac THEO.           |
| 9                   | 2       |                            | Theoretical or Practical Examination   | Explanation and presentation | Prac THEO.           |

|    |   |  |   |                              |            |
|----|---|--|---|------------------------------|------------|
| 10 | 2 |  | Types of Attack in Dueling  | Explanation and presentation | Prac THEO. |
| 12 | 2 |  | Types of Attack in Dueling  | Explanation and presentation | Prac THEO. |
| 13 | 2 |  | play  | Explanation and presentation | Prac THEO. |
| 14 | 2 |  | play  | Explanation and presentation | Prac THEO. |
| 15 | 2 |  | UNTRANSLATED_CONTENT_START   Theory test + practical   UNTRANSLATED_CONTENT_END | Explanation and presentation | Prac THEO. |

**Subject**  
**A.M.D.Salah Hadi Hammad**

**Teacher Subject Teacher**  
**M. Qusay Rashid Sabti**





| 12. Acceptance             |    |
|----------------------------|----|
| Prerequisites              |    |
| Lowest number of students  | 30 |
| Largest number of students | 50 |

| 13. Infrastructure   |   |
|--|---|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <b>1- Learn fencing and its rules</b><br><b>Dr. Adel Fadel Ali A. Dr. Alaa</b><br><b>Abdullah Falah</b> |
| Special Requirements   |   |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 |   |

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**Program**

|  |  |
|--|--|
| 14. Educational Institution  | Ministry of Higher Education and Scientific Research |
| 15. University Department/ Center  | University of Anbar                                  |
| 16. Course Name / Code   | Physical Injuries and Rehabilitation                 |
| 17. Programs he enters into  |  |
| 18. Available attendance forms   | In-Person  |
| 19. Semester/year  | 2024-2023  |
| 20.    UNTRANSLATED_CONTENT_START    number Hours Tuition (Total)   UNTRANSLATED_CONTENT_END   | 30 hours   |
| 21. Date this description was prepared   | 2024   |
| 9. Objectives of the course : 1– Developing students by identifying sports injuries, their causes, types and most important of them. |  |
| 2- Contribute to community service .   |  |
| 3-Helping the injured individual to know and be treated in the most appropriate ways .   |  |



|  |
|--|
| 22. Learning Outcomes and Teaching, Learning and Evaluation Methods                                  |
| Familiarity with sports injuries and how to rehabilitate them.                                       |
| Teaching and learning methods  |
| .Meeting and interacting.  |
| Evaluation methods   |
| Oral and written.  |
| -Thinking Skills   |
| (d) General and transferred skills (other skills related to employability and personal development). |



| 23. Course Structure |         |                            |  |                  |                      |
|----------------------|---------|----------------------------|--|------------------|----------------------|
| Week                 | Credits | Required Learning Outcomes | Module / Course Name or                                  | Teaching *method | Method of Evaluation |
| First Divorce        | 2       |                            | Sports injuries, their causes and types                  | Theoretical      | Oral and written     |
| Second               | 2       |                            | Muscular Injuries Types, causes and methods of treatment | Theoretical      | Oral and written     |
| The third            | 2       |                            | Muscular Injuries Types, causes and methods of treatment | Theoretical      | Oral and written     |
| Fourth               | 2       |                            | Joint Injuries Types, causes and methods of treatment.   | Theoretical      | Oral and written     |
| Fifth                | 2       |                            | Joint Injuries Types, causes and methods of treatment    | Theoretical      | Oral and written     |
| Sixth                | 2       |                            | Joint Injuries Types, causes and methods of treatment    | Theoretical      | Oral and written     |
| The seventh          |         |                            | Joint Injuries Types, causes and methods of treatment    | Theoretical      | Oral and written     |
| Eighth               |         |                            | Skin Injuries and Types                                  | Theoretical      | Oral and written     |

|            |  |  |  |             |                  |
|------------|--|--|--|-------------|------------------|
|            |  |  | Its causes and methods of treatment                                      |             |                  |
| Ninth      |  |  | Skin Injuries and Types<br>Its causes and methods of treatment           | Theoretical | Oral and written |
| tenth      |  |  | Vascular injuries, their causes and treatment.                           | Theoretical | Oral and written |
| 11th Grade |  |  | 28 Injuries of the spine 835<br>Types of causes and methods of treatment | Theoretical | Oral and written |
| twentieth  |  |  | Head injuries, their types and methods of treatment                      | Theoretical | Oral and written |
| Thirteenth |  |  | Cruciate Ligament Knee Joint Injuries and Rehabilitation                 | Theoretical | Oral and written |
| Fourteenth |  |  | Ankle Injuries and Treatment Methods                                     | Theoretical | Oral and written |
| Fifteenth  |  |  | Injuries of muscular tears, their types, causes and methods of treatment | Theoretical | Oral and written |



| 24. Infrastructure   |   |
|--|---|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <b>Sports Injuries/ Prof.Dr. Samia Khalil.</b><br><b>Sports Medicine/Prof. Ibrahim Al-Basri</b> |
| Special Requirements   |   |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 | <b>Lectures prepared by Prof. Dr. Aref Abdel Jabbar in Anatomy.</b>                             |

| 25. Acceptance             |  |
|----------------------------|--|
| Prerequisites              |  |
| Largest number of students |  |
| Lowest number of students  |  |



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**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|   |   |
|---|---|
| 26. Educational Institution   | University of Anbar                               |
| 27. University Department/ Center   | Faculty of Physical Education and Sports Sciences |
| 28. Course Name / Code  | Tests and Measurement – Phase 2                   |
| 29. Programs he enters into   | Bachelor  |
| 30. Available attendance forms  | Theoretical                                       |
| 31. Semester/year   | Second year 2024/2023                             |
| 32. <code>   UNTRANSLATED_CONTENT_START   </code><br>number Hours Tuition (Total) <code>   UNTRANSLATED_CONTENT_END   </code> | 30  |
| 33. Date this description was prepared  | 2024  |

34. Course Objectives: The learner should be able to understand the theoretical aspect of tests and measurement in physical education.

35. Learning Outcomes and Teaching, Learning and Evaluation Methods

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation and explanatory means.
- ❖ Practical and applied lectures.
- ❖ Relevant Readings, References and Websites

Evaluation methods

Preliminary theoretical test: 25 degrees

Second theoretical test: 25 marks

-Thinking Skills

Teaching and learning methods

Partial and total teaching method

Evaluation methods

Final theoretical test: 50 marks

(d) General and transferred skills (other skills related to employability and personal development).

### 36. Course Structure

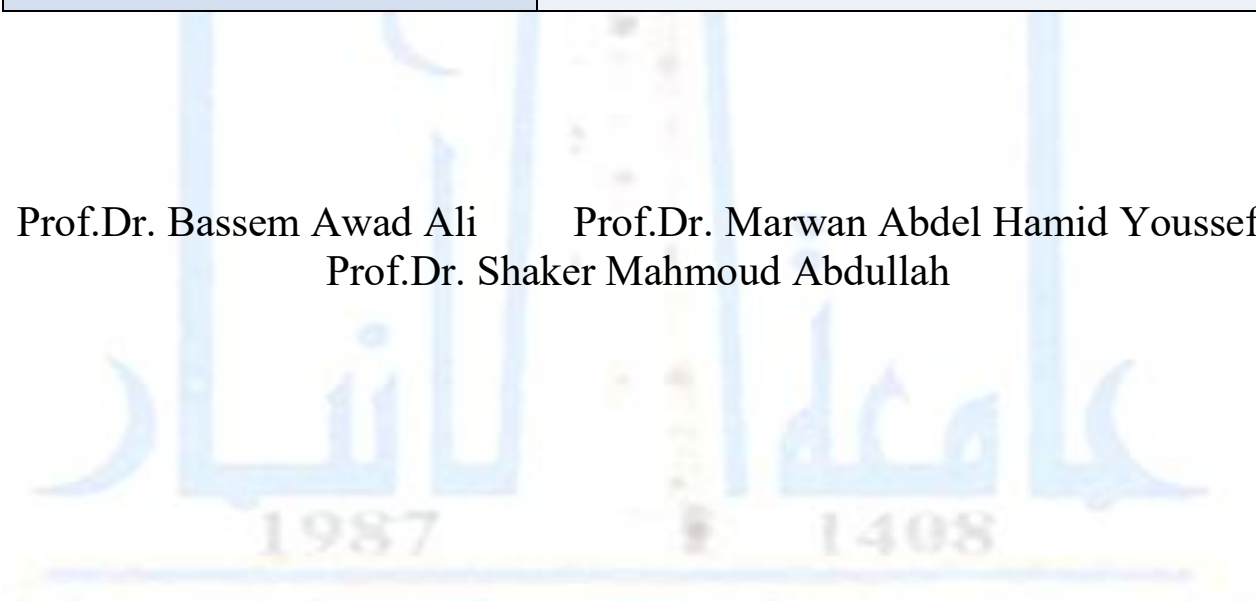
| <b>Week</b> | <b>Credits</b> | <b>Required Learning Outcomes</b> | <b>Module / Course Name or</b>   | <b>Teaching *method</b>            | <b>Method of Evaluation</b> |
|-------------|----------------|-----------------------------------|--|------------------------------------|-----------------------------|
| 1           | 2              |                                   | Historical Summary and Introduction to Testing, Measurement and Evaluation | Explanation and model presentation |                             |
| 2           | 2              |                                   | The concept of testing and mathematical tests                              | Explanation and model presentation |                             |
| 3           | 2              |                                   | The Concept of Measurement and Mathematical Scales                         | Explanation and model presentation |                             |
| 4           | 2              |                                   | The concept of evaluation and evaluation and the relationship between them | Explanation and model presentation |                             |
| 5           | 2              |                                   | First Exam   |                                    |                             |
| 6           | 2              |                                   | Scientific foundations and validity of the test                            | Explanation and model presentation |                             |
| 7           | 2              |                                   | Consistency and Objectivity  | Explanation and model presentation |                             |
| 8           | 2              |                                   | Testing Design   | Explanation and model presentation |                             |
| 9           | 2              |                                   | Administration and organization of the test                                | Explanation and model presentation |                             |
| 10          | 2              |                                   | Paper II   |                                    |                             |
| 11          | 2              |                                   | Classification and its purposes  | Explanation and model presentation |                             |
| 12          | 2              |                                   | Physical and Skill Test Forms  | Explanation and model presentation |                             |
| 13          | 2              |                                   | Psychomotor Test Forms   | Explanation and model presentation |                             |
| 14          | 2              |                                   | Functional tests   | Explanation and model presentation |                             |
| 15          | 2              |                                   | Paper III  |                                    |                             |



| 38. Acceptance             |  |
|----------------------------|--|
| Prerequisites              |  |
| Lowest number of students  |  |
| Largest number of students |  |

| 37. Infrastructure   |                  |
|--|------------------|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> |                  |
| Special Requirements   | <b>Classroom</b> |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 |                  |

Prof.Dr. Bassem Awad Ali      Prof.Dr. Marwan Abdel Hamid Youssef  
 Prof.Dr. Shaker Mahmoud Abdullah



## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|   |   |
|---|---|
| 39. Educational Institution   | University of Anbar                               |
| 40. University Department/ Center   | Faculty of Physical Education and Sports Sciences |
| 41. Course Name / Code  | Volleyball – Stage 4                              |
| 42. Programs he enters into   | Bachelor  |
| 43. Available attendance forms  | practical   |
| 44. Semester/year   | Second year 2024/2023                             |
| 45. UNTRANSLATED_CONTENT_START number Hours (Total)UNTRANSLATED_CONTENT_END | 30  |
| 46. Date this description was prepared                                      | 2024  |

47. Course Objectives: The learner should be able to practically apply individual and collective plans for defense and attack by volleyball

48. Learning Outcomes and Teaching, Learning and Evaluation Methods

Volleyball Official Rules

Teaching and learning methods

❖ Theoretical lectures with the use of presentation and explanatory means.

❖ Practical and applied lectures.

❖ Relevant Readings, References and Websites

Evaluation methods

❖ Preliminary Practical Test: 30 marks

❖ Preliminary theoretical test: 20 marks

-Thinking Skills

Solving Motor and Linear Problems

Teaching and learning methods

Partial and total teaching method

Evaluation methods

❖ Final Practical Test: 30 marks

❖ Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).

#### 49. Course Structure

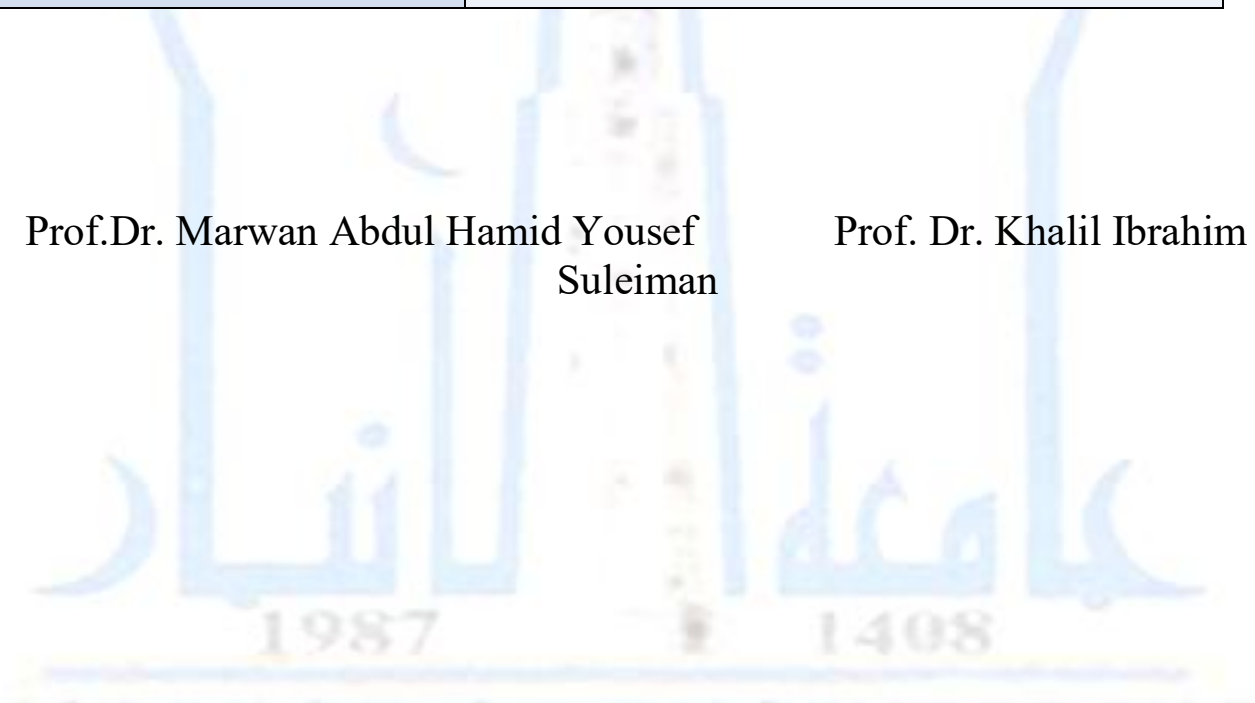
| <b>Week</b> | <b>Credits</b> | <b>Required Learning Outcomes</b> | <b>Module / Course Name or</b>            | <b>Teaching *method</b>            | <b>Method of Evaluation</b> |
|-------------|----------------|-----------------------------------|---|------------------------------------|-----------------------------|
| 1           | 2              |                                   | Volleyball court + equipment              | Explanation and model presentation | Practical Examination       |
| 2           | 2              |                                   | Participants                              | Explanation and model presentation | Practical Examination       |
| 3           | 2              |                                   | Gameplay                                  | Explanation and model presentation | Practical Examination       |
| 4           | 2              |                                   | Gameplay                                  | Explanation and model presentation | Practical Examination       |
| 5           | 2              |                                   | Player at grid                            | Explanation and model presentation | Practical Examination       |
| 6           | 2              |                                   | Al-Arsal Stadium                          | Explanation and model presentation | Practical Examination       |
| 7           | 2              |                                   | Offensive Strike                          | Explanation and model presentation | Practical Examination       |
| 8           | 2              |                                   | Delay stops and breaks                    | Explanation and model presentation | Practical Examination       |
| 9           | 2              |                                   | Rest periods and pitch changes            | Explanation and model presentation | Practical Examination       |
| 10          | 2              |                                   | Player                                    | Explanation and model presentation | Practical Examination       |
| 11          | 2              |                                   | Rulers' Responsibilities and Hand Signals | Explanation and model presentation | Practical Examination       |
| 12          | 2              |                                   | First Judgment                            | Explanation and model presentation | Practical Examination       |
| 13          | 2              |                                   | - Let's see how our second judge votes.   | Explanation and model presentation | Practical Examination       |
| 14          | 2              |                                   | Registrar                                 | Explanation and model presentation | Practical Examination       |
| 15          | 2              |                                   | linesmen                                  | Explanation Theoretical Lecture    | Practical Examination       |

| 50. Infrastructure   |   |
|--|---|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <b>1- Iraqi Volleyball Federation, Central Referees Committee 2021-2024</b> |
| Special Requirements   | <b>Volleyball</b>   |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 |   |

| 51. Acceptance             |  |
|----------------------------|--|
| Prerequisites              |  |
| Lowest number of students  |  |
| Largest number of students |  |

Prof.Dr. Marwan Abdul Hamid Yousef  
Suleiman

Prof. Dr. Khalil Ibrahim



## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED\_CONTENT\_START And they must be linked The description of the program UNTRANSLATED\_CONTENT\_END**

|   |  |
|---|--|
| 52. Educational Institution   | Ministry of Higher Education and Scientific Research                   |
| 53. University Department/ Center   | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 54. Course Name / Code 2  | <b>Democracy and Human Rights</b>                                      |
| 55. Programs he enters into   | Bachelor's   |
| 56. Available attendance forms  | <b>In-Person</b>   |
| 57. Semester/year   | 2023-2024  |
| 58. UNTRANSLATED_CONTENT_START number Hours (Total)   | 30   |
| 59. UNTRANSLATED_CONTENT_END  |  |
| 60. Date this description was prepared  | 2024   |
| 61. Course Objectives   |  |
| <p style="text-align: center;"><b>The learner should be able to understand the theoretical aspect of democracy and human rights and how to build it scientifically and codify it in terms of levels and standards</b></p> |  |

|   |
|---|
| 62. Learning Outcomes and Teaching, Learning and Evaluation Methods   |
| <b>Theoretical framework for democracy, human rights and evaluation</b>   |
| <b>The scientific foundations of the conditions of a good test and the process of rationing</b>   |
| Teaching and learning methods   |
| <ul style="list-style-type: none"> <li>• Theoretical lectures <b>with the use of presentation aids</b> <ul style="list-style-type: none"> <li>• Applied lectures: none</li> </ul> </li> </ul> |
| Evaluation methods  |
| <p>Theoretical tests: First theoretical test: 25 marks , second theoretical test 25 marks .</p> <p>Practical tests</p>  |
| -Thinking Skills  |
| <b>Brainstorming and problem solving</b>  |
| Teaching and learning methods   |
| <b>Partial and total teaching method</b>  |
| Evaluation methods  |
| <ul style="list-style-type: none"> <li>• 50-degree test</li> </ul>  |
| (d) General and transferred skills (other skills related to employability and personal development).  |

| Course Structure |         |                            |  |                              |                      |
|------------------|---------|----------------------------|--|------------------------------|----------------------|
| Week             | Credits | Required Learning Outcomes | Module / Course Name or  | Teaching* method             | Method of Evaluation |
| 1                | 2       |                            | The concept of democracy ( its development – definition – dimensions )                             | Explanation and presentation | Theoretical          |
| 2                | 2       |                            | Forms of Democracy   | Explanation and presentation | Theoretical          |
| 3                | 2       |                            | Mechanism of the Representative System: Elections  | Explanation and presentation | Theoretical          |
| 4                | 2       |                            | The History of Human Rights: Human Rights in Ancient Iraqi, Greek, Roman and Persian Civilizations | Explanation and presentation | Theoretical          |
| 5                | 2       |                            | Human Rights in the Divine Laws: Human Rights in the Jewish Religion                               | Explanation and presentation | Theoretical          |
| 6                | 2       |                            | Human Rights in Christianity   | Explanation and presentation | Theoretical          |
| 7                | 2       |                            | Human Rights in Islam  | Explanation and presentation | Theoretical          |
| 8                | 2       |                            | First Exam   | Explanation and presentation | Theoretical          |
| 9                | 2       |                            | Human Rights in the Middle Ages : Human Rights Under the   | Explanation and              | Theoretical          |

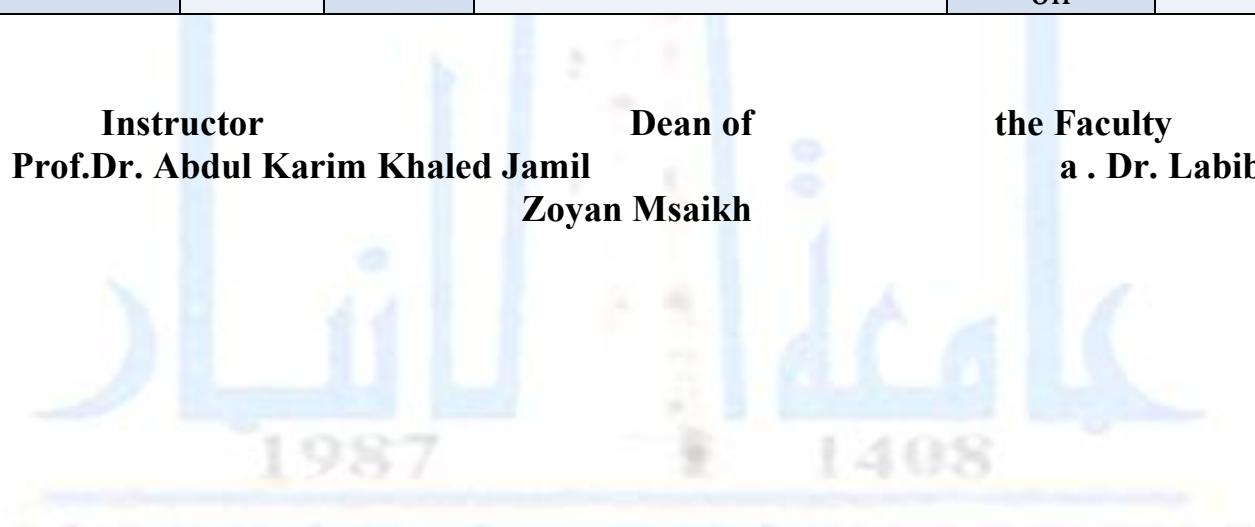


|    |   |  |  |   |                 |
|----|---|--|--|---|-----------------|
|    |   |  | <b>Domination of the Church and Feudalism</b>  | presentati<br>on                        |                 |
| 10 | 2 |  | <b>Feudalism and the issue of human rights</b>   |   |                 |
| 11 | 2 |  | <b>Royal Institution (King ) and Human Rights</b>  | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |
| 12 | 2 |  | <b>Human rights in doctrines, schools and political theories: Protestantism and natural rights theory</b>  | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |
| 13 | 2 |  | <b>Human Rights from the Perspective of Social Contract Theories</b>   | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |
| 14 | 2 |  | <b>Human rights in the legislation of rights, their declaration, revolutions and their constitutions : revolutions of the world and human rights</b> | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |
| 15 | 2 |  | Second Exam  | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |

**Instructor**  
**Prof.Dr. Abdul Karim Khaled Jamil**

**Dean of**  
**Zoyan Msaikh**

**the Faculty**  
**a . Dr. Labib**





| 63. Infrastructure  |  |
|---|--|
| <p>Required Readings:</p> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>Other</li> </ul> | <p>1- Dr. Hafez Alwan Hamadi Al-Dulaimi , Human Rights , Ministry of Higher Education and Scientific Research, University of Baghdad , Faculty of Political Science, 2009 .</p> <p>2- Professor Dr. Maher Saleh Allawi Al-Jubouri, Chairman of the Composition Committee and others , Human Rights, Children and Democracy , Ministry of Higher Education and Scientific Research, Dar Ibn Al-Athir for Printing and Publishing , Mosul University, 2009 .</p> |
| Special Requirements  | Classroom  |
| Social services ( including e.g. guest lectures, vocational training, field studies)                      | Theoretical Classroom  |

| 64. Acceptance             |    |
|----------------------------|----|
| Prerequisites              |    |
| Lowest number of students  | 30 |
| Largest number of students | 50 |

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## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|   |  |
|---|--|
| 65. Educational Institution   | Ministry of Higher Education and Scientific Research |
| 66. University Department/ Center   | University of Anbar                                  |
| 67. Course Name / Code  | curative   |
| 68. Programs he enters into   |  |
| 69. Available attendance forms  |  |
| 70. Semester/year   | 2024-2023  |
| 71. UNTRANSLATED_CONTENT_START number Hours (Total) UNTRANSLATED_CONTENT_END  | 30hours  |
| 72. Date this description was prepared  | 2024   |
| 9. Objectives of the course : 1- Developing and developing students by identifying therapeutic (physiotherapy means.  |  |
| 3- Developing the practical aspects of the use of physical therapy among students.                                    |  |
| 3-Helping the injured individual to know the means of physiotherapy and treating each injury according to those means |  |

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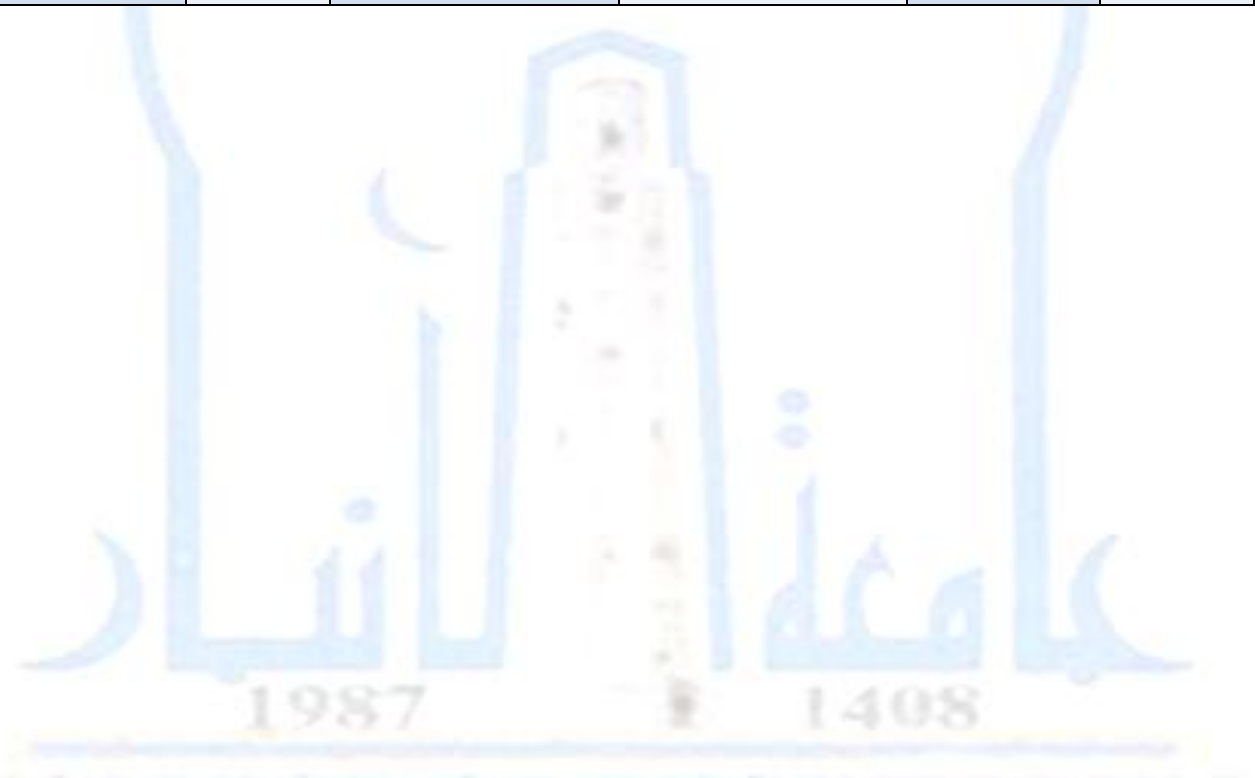
|  |
|--|
| 73. Learning Outcomes and Teaching, Learning and Evaluation Methods                                  |
| Familiarity with physiotherapy methods in general (heat and cold therapy, hydrotherapy, etc.)        |
| Teaching and learning methods  |
| .Meeting and interacting.  |
| Evaluation methods   |
| Oral and written.  |
| -Thinking Skills   |
| (d) General and transferred skills (other skills related to employability and personal development). |



#### 74. Course Structure

| <b>Week</b>   | <b>Credits</b> | <b>Required Learning Outcomes</b> | <b>Module / Course Name or</b>                 | <b>Teaching *method</b> | <b>Method of Evaluation</b> |
|---------------|----------------|-----------------------------------|--|-------------------------|-----------------------------|
| First Divorce | 2              |                                   | Therapeutic Types of Physiotherapy             | Theoretical             | Oral and written            |
| Second        | 2              |                                   | Cold Therapy                                   | Theoretical             | Oral and written            |
| The third     | 2              |                                   | Heat treatment and types of surface treatments | Theoretical             | Oral and written            |
| Fourth        | 2              |                                   | Heat Therapy Deep Therapies                    | Theoretical             | Oral and written            |
| Fifth         | 2              |                                   | Ultraviolet                                    | Theoretical             | Oral and written            |
| Sixth         | 2              |                                   | Shockwaves                                     | Theoretical             | Oral and written            |
| The seventh   |                |                                   | Aquatic Therapy                                | Theoretical             | Oral and written            |
| Eighth        |                |                                   | Aquatic Therapy                                | Theoretical             | Oral and written            |
| Ninth         |                |                                   | Motor Exercise Therapy                         | Theoretical             | Oral and written            |

|            |  |  |                        |              |                  |
|------------|--|--|------------------------|--------------|------------------|
| tenth      |  |  | . Massage Therapy      | Theoretic al | Oral and written |
| 11th Grade |  |  | : Cupping Therapy      | Theoretic al | Oral and written |
| twentieth  |  |  | Laser therapy          | Theoretic al | Oral and written |
| Thirteenth |  |  | Hypoxic Therapy        | Theoretic al | Oral and written |
| Fourteenth |  |  | Electrotherapy         | Theoretic al | Oral and written |
| Fifteenth  |  |  | Electrical Stimulation | Theoretic al | Oral and written |







## Review the performance of higher education institutions ( Academic Program Review)

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**Program**

|   |  |
|---|--|
| 75. Educational Institution   | Ministry of Higher Education and Scientific Research                   |
| 76. University<br>Department/ Center  | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 77. Course Name / Code  | Scout Education/ Phase 1   |
| 78. Programs he enters into   | Bachelor   |
| 79. Available attendance forms  | My presence (theoretical and practical)                                |
| 80. Semester/year   | First/ 2024- 2023  |
| 81. UNTRANSLATED_CONTENT_UNTRANSLATED_CONTENT_END   | 30   |
| 82. Date this description was prepared  | 2024   |
| <b>Course Objectives</b><br>Provide students with theoretical and practical information related to Scout education.<br>Familiarize yourself with the concept of scouting.<br>Teaching students the system, patriotism and self-reliance.<br>Developing students' skills (mental, physical, social, intellectual and scouting skills).<br>Preparing scout leaders who are graduates of physical education and sports sciences. |  |

- i- Forming scout teams in universities and schools.

|  |
|--|
| 83. Learning Outcomes and Teaching, Learning and Evaluation Methods  |
| Teaching and learning methods  |
| <ul style="list-style-type: none"> <li>1- induction</li> <li>2- Doing analysis.</li> <li>3- Conclusion</li> <li>4- Lectures (theoretical and practical).</li> <li>5- Communication or interaction (discussion).</li> <li>6- Using technological means (PowerPoint).</li> </ul>   |
| Evaluation methods   |
| <ul style="list-style-type: none"> <li>1- Baseline evaluation</li> <li>2- Oral Evaluation</li> <li>3- Daily Rating</li> <li>4- Practical evaluation</li> <li>5- Conduct monthly evaluation</li> <li>6- Final Evaluation</li> </ul>   |
| -Thinking Skills   |
| <ul style="list-style-type: none"> <li>1- Ability to interact with the course.</li> <li>2- Ability to express opinion without pressure.</li> <li>3- Ability to diagnose problems and find solutions to them.</li> <li>4- Flexibility to convey ideas in a quick way.</li> <li>5- Ability to use time (time management).</li> <li>6- The ability to conclude and compare between what has been done and what should be done.</li> <li>7- Ability to assess correctly.</li> </ul>  |
| (d) General and transferred skills (other skills related to employability and personal development).   |
| <ul style="list-style-type: none"> <li>1- The ability to constantly strive to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program through the development of human resources for personal development.</li> <li>2- Providing students with all scouting skills.</li> <li>3- Spreading the culture of Scout education among all communities and the work of Scout activities in the community.</li> <li>4- Directing students to conduct research on Scouting education to serve students and society.</li> </ul> |

## 84. Course Structure

| Week        | Credits | Required Learning Outcomes | Module / Course Name or   | Teaching*method                    | Method of Evaluation                      |
|-------------|---------|----------------------------|---|------------------------------------|---|
| 1           | 2       |                            | How the movement arose in Iraq and the world.   | Theory Lectures                    | Theoretical exam                          |
| Second      | 2       |                            | What is the concept of the scout movement and what are its objectives and principles (life in the open – the vanguard system – badges and decorations - the promise - the law). | Theory Lectures                    | Theoretical exam                          |
| The third   | 2       |                            | Stages of Scout Movement - Cubs Stage - Scouts Stage - Rangers Stage.   | Theory Lectures                    | Theoretical exam                          |
| Fourth      | 2       |                            | likewise in the scouting movement and includes Moral ( Leader - Symbols - Badges) Materialism ( Promise - Law)  | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Fifth       | 2       |                            | The scout band and how it is formed - its records of its meetings.  | Theory Lectures                    | Theoretical exam                          |
| Sixth       | 2       |                            | Practical Examination   |                                    |   |
| The seventh | 2       |                            | Order, control and inspection in the scout camps, hand signals and whistle signals.   | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Eighth      | 2       |                            | Scouting Arts Scout Camps - Working before and during the scout camp.   | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Ninth       | 2       |                            | Scout tent ( parts of the tent – how to erect and undermine it – public in it).   | Theoretical and practical lectures | Theoretical and practical exam + activity |
| tenth       | 2       |                            | Ropes ( types – how to take care of them – scout knots – ties – courses – entrepreneurship works).  | Theoretical and practical lectures | Theoretical and practical exam + activity |

|            |   |  |   |   |   |
|------------|---|--|---|---|---|
| 11th Grade | 2 |  | Al-Samar Ceremony<br>(Preparing and preparing<br>the place of Al-Samar - Al-<br>Samar program - Al-Samar<br>fire and how to light it) | Theoretical<br>and<br>practical<br>lectures | Theoretical and<br>practical exam<br>+ activity |
| twentieth  | 2 |  | Fires and cooking food ( types of fires and their use –<br>how to start a fire – how to<br>cook and store food).                      | Theoretical<br>and<br>practical<br>lectures | Theoretical and<br>practical exam<br>+ activity |
| Thirteenth | 2 |  | First aid<br>Wounds and bleeding –<br>Fractures – Burns – Heat<br>stroke – Scout tie uses in<br>linking wounds and<br>fractures.      | Theoretical<br>and<br>practical<br>lectures | Theoretical and<br>practical exam<br>+ activity |
| Fourteenth | 2 |  | Set up a one-day<br>introductory scout camp.  | Hands-on<br>lectures                        | Practical<br>Examination                        |
| Fifteenth  | 2 |  | Practical Examination   |   |   |

| 85. Infrastructure   |   |
|--|---|
| Required Readings:<br>▪ Course Books   | <u>Scout Education</u> : Dr.Ghassan Mohammed Sadiq.<br>Dr. Fatima Al Hashimi.   |
| ▪ Other  | <u>Encyclopedia of Modern Scout Education</u> : Prof.Dr. Waad Abdul Rahim Farhan.<br>Prof.Dr. Maad Salman Ibrahim.<br><u>Principles of Scout Education</u> : Prof.Dr. Huda Ibrahim Razouki.<br>Hosni Ali Kazem Al-Takmah G. |
| Special Requirements   |   |
| Social services ( including e.g. guest lectures, vocational training, field studies) |   |
| <b>13.Acceptance</b>   |   |
| Prerequisites  |   |
| Lowest number of students  | <b>30 student</b>   |
| Largest number of students   | <b>50 students</b>  |

Prof.Dr. Yassin Ali Khalaf

Prof.Dr. Labib Zoyan Musaikh

ENG. Hassan Jijan Sabbar, Dean of the College  
Subject Teachers

## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|   |   |
|---|---|
| 86. Educational Institution   | University of Anbar                               |
| 87. University Department/ Center   | Faculty of Physical Education and Sports Sciences |
| 88. Course Name / Code  | Football Futsal First Stage                       |
| 89. Programs he enters into   | Bachelor  |
| 90. Available attendance forms  | practical   |
| 91. Semester/year   | Second year 2024/2023                             |
| 92. UNTRANSLATED_CONTENT_ST<br>ART number Hours<br>(TotalUNTRANSLATED_CONTE<br>NT_END                       | 30  |
| 93. Date this description was prepared  | 2024  |
| 94. Course Objectives: The learner should be able to practically apply the skills in football for lounges . |   |

|  |
|--|
| <p align="center"><b>95. Learning Outcomes and Teaching, Learning and Evaluation Methods</b></p>   |
| <p><b>The history of the development of the game of pentathlon football and the history of its development locally for women.</b></p> <p><b>Exercises for goalkeeper skill and practical application of goalkeeper skills.</b></p> <p><b>Basic skills in futsal : suppression exercises, rolling , scoring ... Etc. , explaining its concept and practical application of football skills for lounges.</b></p> <p><b>UNTRANSLATED_CONTENT_START Explanation of the Law ( 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 )</b></p> <p align="center"><b>UNTRANSLATED_CONTENT_END</b></p> |
| <p align="center"><b>Teaching and learning methods</b></p>   |
| <ul style="list-style-type: none"> <li>• <b>Theoretical lectures with the use of presentation and demonstration means.</b> <ul style="list-style-type: none"> <li>• <b>Practical and applied lectures.</b></li> </ul> </li> <li>• <b>Relevant readings, references and websites</b></li> </ul>   |
| <p align="center"><b>Evaluation methods</b></p>  |
| <p align="center"><b>Preliminary practical test: 30 marks .</b></p> <ul style="list-style-type: none"> <li>• <b>Preliminary theoretical test: 20 marks .</b></li> </ul>  |
| <p align="center"><b>-Thinking Skills</b></p> <p align="center"><b>Solve motor and linear problems .</b></p>   |
| <p align="center"><b>Teaching and learning methods</b><br/><b>partial and total .</b></p>  |
| <p align="center"><b>(d) General and transferred skills (other skills related to employability and personal development).</b></p>  |

## 96. Course Structure

| <b>Week</b> | <b>Credits</b> | <b>Required Learning Outcomes</b> | <b>Module / Course Name or</b>  | <b>Teaching* method</b>                   | <b>Method of Evaluation</b>  |
|-------------|----------------|-----------------------------------|---|---|------------------------------|
| <b>1</b>    | <b>2</b>       |                                   | <b>History of the game of pentathlon football and the history of its local development for women</b>  | <b>Explanation</b>                        | <b>Practical Examination</b> |
| <b>2</b>    | <b>2</b>       |                                   | <b>Goalkeeper skills and practical application of goalkeeper skills.</b>  | <b>Explanation</b>                        | <b>Practical Examination</b> |
| <b>3</b>    | <b>2</b>       |                                   | <b>Basic skills in futsal : suppression exercises Explain their concept and practical application of the skill of suppression .</b>                                       | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>4</b>    | <b>2</b>       |                                   | <b>Basic skills in futsal : handling exercises, explaining their concept and practical application of the handling skill.</b>   | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>5</b>    | <b>2</b>       |                                   | <b>Basic skills in futsal : Rolling exercises Explain the concept and practical application of the skill of rolling .</b>   | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>6</b>    | <b>2</b>       |                                   | <b>Basic skills in futsal : scoring exercises, explaining their concept and practical application of the skill of scoring .</b>   | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>7</b>    | <b>2</b>       |                                   | <b>Basic Futsal Skills: Exercises to hit the ball with the head Explanation of the concept and practical application of the skill of hitting the ball with the head .</b> | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>8</b>    | <b>2</b>       |                                   | <b>Basic Futsal Skills: Ball reservation exercises Explain the concept and practical application of the skill of ball reservation exercises.</b>                          | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |

|           |          |  |   |   |  |
|-----------|----------|--|---|---|--|
| <b>9</b>  | <b>2</b> |  | <b>Explanation of Law ( 1 , 2 , 3 ) .</b>   | <b>Explanatio<br/>n</b>                                     | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>10</b> | <b>2</b> |  | <b>Explanation of Law ( 4 , 5 , 6 ) .</b>   | <b>Explanatio<br/>n</b>                                     | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>11</b> | <b>2</b> |  | <b>Explanation of Law ( 7 , 8 ) .</b>   | <b>Explanatio<br/>n</b>                                     | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>12</b> | <b>2</b> |  | <b>Re-explain the basic skills of<br/>quenching, handling and practical<br/>application</b>   | <b>Explanatio<br/>n and<br/>model<br/>presentatio<br/>n</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>13</b> | <b>2</b> |  | <b>. Re-explain the basic skills of<br/>quenching, handling and practical<br/>application</b> | <b>Explanatio<br/>n and<br/>model<br/>presentatio<br/>n</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>14</b> | <b>2</b> |  | <b>Re-explain the basic skills of<br/>scoring, rolling and practical<br/>application</b>      | <b>Explanatio<br/>n and<br/>model<br/>presentatio<br/>n</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>15</b> | <b>2</b> |  | <b>Re-explaining the articles of the<br/>law from Article ( 1 – 8 )</b>                       | <b>Explanatio<br/>n</b>                                     | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |



| 97.Infrastructure   |  |
|---|--|
| <b>Required Readings:</b> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <b>Ahmadani Awad Al-Sayed : The Law of Football for Futsal.</b><br><b>Abdul Rahman bin Mohammed Al-Ahmari and others : The law of football. For lounges ( pentagon ) in brief.</b><br><b>Imad Zubair Ahmed: Technique and tactics in the pentathlon of football . Mufti Ibrahim Hammad : Football for girls is the foundations of education.</b> |
| <b>Special Requirements</b>   | <b>None</b>  |
| <b>Social services ( including e.g. guest lectures, vocational training, field studies)</b>                 |  |

| 98. Acceptance                    |  |
|-----------------------------------|--|
| <b>Prerequisites</b>              |  |
| <b>Lowest number of students</b>  |  |
| <b>Largest number of students</b> |  |

**Mr. Signature:**  
**. Dr. Majeed Hamid Majeed**

**Msaikh**

**Dean Signature:**  
**a . Dr. Labib Zoyan**

## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

|   |   |
|---|---|
| 99. Educational Institution   | University of Anbar                               |
| 100. University Department/ Center  | Faculty of Physical Education and Sports Sciences |
| 101. Course Name / Code   | Futsal Stage 4                                    |
| 102. Programs he enters into  | Bachelor  |
| 103. Available attendance forms   | practical   |
| 104. Semester/year  | Second year 2024/2023                             |
| 105. UNTRANSLATED_CONTENT_START   | 30  |
| 106. Total number of study hours<br>UNTRANSLATED_CONTENT_END  |   |
| 107. Date this description was prepared   | 2024  |
| <b>108. Course Objectives: The learner should be able to practically apply the skills of writing, playing and judging .</b> |   |
|   |   |

|  |
|--|
| 109. Learning Outcomes and Teaching, Learning and Evaluation Methods   |
| <p><b>The history of women's football in the world .</b></p> <p><b>Futsal skills ( damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper ) .</b></p> <p><b>Futsal skills ( damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper ) .</b></p> <p><b>Futsal Basics, Futsal Player, Futsal Performance Difficulties.</b></p> <p><b>The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.</b></p> <p><b>Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .</b></p> <p><b>Methods of playing in defense and attack , plan ( 3 – 1 ) defense , plan ( 1 – 2 – 1 ) diamond, plan ( 2 – 2 ) parallel , plan ( 2 – 1- 1 ) pyramid , plan ( 1 – 3 ) offensive .</b></p> <p><b>Physical and skill tests, play and refereeing</b></p> |
| Teaching and learning methods  |
| <ul style="list-style-type: none"> <li>• Theoretical lectures with the use of presentation and demonstration means.</li> <li>• Practical and applied lectures.</li> <li>• Relevant readings, references and websites</li> </ul>  |
| Evaluation methods   |
| <p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> <li>• Preliminary theoretical test: 20 marks .</li> </ul>   |
| -Thinking Skills   |
| Solve motor and linear problems .  |
| Teaching and learning methods<br>partial and total .   |
| <p>Evaluation methods</p> <p>Final Practical Test: 30 marks</p> <ul style="list-style-type: none"> <li>• Final theoretical test: 20 marks</li> </ul>   |

(d) General and transferred skills (other skills related to employability and personal development).

## 110. Course Structure

| <b>Week</b> | <b>Credits</b> | <b>Required Learning Outcomes</b> | <b>Module / Course Name or</b>   | <b>Teaching*method</b>                    | <b>Method of Evaluation</b>  |
|-------------|----------------|-----------------------------------|--|---|------------------------------|
| <b>1</b>    | <b>2</b>       |                                   | The history of women's football in the world .   | <b>Explanation</b>                        | <b>Practical Examination</b> |
| <b>2</b>    | <b>2</b>       |                                   | Futsal skills ( damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper ) . | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>3</b>    | <b>2</b>       |                                   | Practical performance of skills .  | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>4</b>    | <b>2</b>       |                                   | Futsal Basics, Futsal Player, Futsal Performance Difficulties.   | <b>Explanation</b>                        | <b>Practical Examination</b> |
| <b>5</b>    | <b>2</b>       |                                   | The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.   | <b>Explanation</b>                        | <b>Practical Examination</b> |
| <b>6</b>    | <b>2</b>       |                                   | Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .   | <b>Explanation</b>                        | <b>Practical Examination</b> |
| <b>7</b>    | <b>2</b>       |                                   | Methods of playing in defense and attack , plan ( 3 – 1 ) defense , plan ( 1 – 2 – 1 ) assigned.   | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>8</b>    | <b>2</b>       |                                   | Plan ( 2 – 2 ) Parallel , Plan ( 2 – 1- 1 ) Pyramid , Plan ( 1 – 3 ) Offensive .   | <b>Explanation and model presentation</b> | <b>Practical Examination</b> |
| <b>9</b>    | <b>2</b>       |                                   | Skill Exercises Linear Act Articles ( 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 ) Arbitration .  | <b>Explanation</b>                        | <b>Practical Examination</b> |

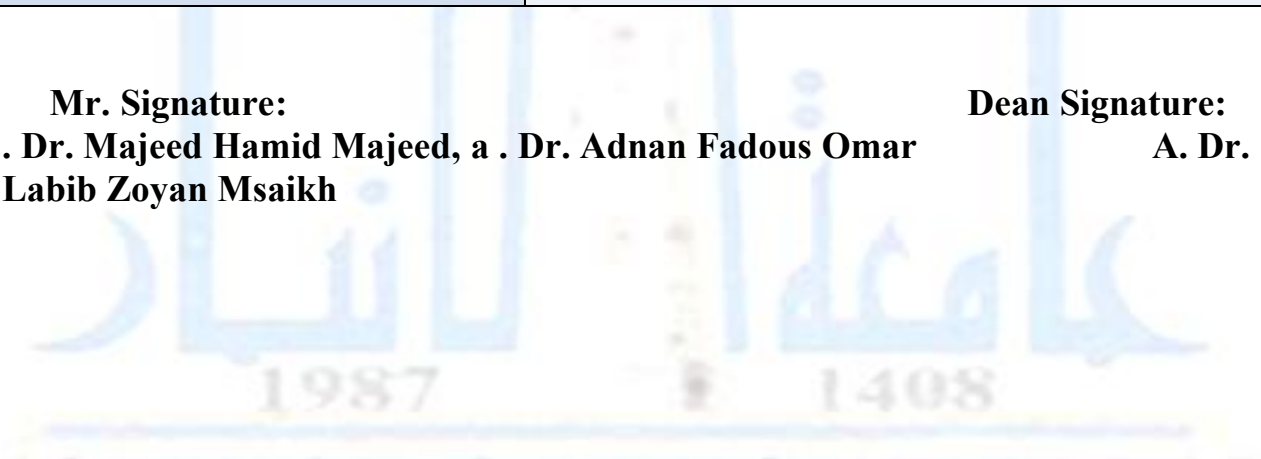
|           |          |  |   |   |                                       |
|-----------|----------|--|---|---|---------------------------------------|
| <b>10</b> | <b>2</b> |  | <b>Law of Articles ( 9 , 10 , 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18 ) Arbitration .</b> | <b>Explan<br/>ation</b>   | <b>Practical<br/>Examina<br/>tion</b> |
| <b>11</b> | <b>2</b> |  | <b>Physical tests + play and refereeing.</b>  | <b>Explan<br/>ation<br/>and<br/>model<br/>present<br/>ation</b> | <b>Practical<br/>Examina<br/>tion</b> |
| <b>12</b> | <b>2</b> |  | <b>Physical tests + play and refereeing.</b>  | <b>Explan<br/>ation<br/>and<br/>model<br/>present<br/>ation</b> | <b>Practical<br/>Examina<br/>tion</b> |
| <b>13</b> | <b>2</b> |  | <b>Skill tests + play and judging.</b>  | <b>Explan<br/>ation<br/>and<br/>model<br/>present<br/>ation</b> | <b>Practical<br/>Examina<br/>tion</b> |
| <b>14</b> | <b>2</b> |  | <b>Skill tests + play and judging.</b>  | <b>Explan<br/>ation<br/>and<br/>model<br/>present<br/>ation</b> | <b>Practical<br/>Examina<br/>tion</b> |
| <b>15</b> | <b>2</b> |  | <b>Skill tests + play and judging.</b>  | <b>Explan<br/>ation<br/>and<br/>model<br/>present<br/>ation</b> | <b>Practical<br/>Examina<br/>tion</b> |

|                                   |  |
|-----------------------------------|--|
| <b>111. acceptance</b>            |  |
| <b>Prerequisites</b>              |  |
| <b>Lowest number of students</b>  |  |
| <b>Largest number of students</b> |  |

| 112. Infrastructure   |  |
|---|--|
| <b>Required Readings:</b> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <p><b>Mowaffaq Asaad Mahmoud: Tests and tactics in football .</b></p> <p><b>Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law</b></p> <p><b>Mufti Ibrahim: New in the world of skill preparation and planning for football players.</b></p> <p><b>Mufti Ibrahim: Skillful and planned preparation of the football player.</b></p> <p><b>Hashem Yasser Hassan: Developing the performance of offensive skills in different football playing areas.</b></p> |
| <b>Special Requirements</b>   | None   |
| <b>Social services ( including e.g. guest lectures, vocational training, field studies)</b>                 |  |

**Mr. Signature:**  
**. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar**  
**Labib Zoyan Msaikh**

**Dean Signature:**  
**A. Dr.**



## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

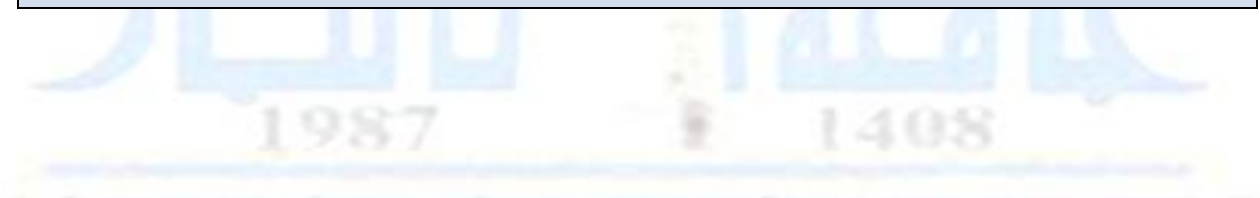
**Program**

|  |   |
|--|---|
| 113. Educational Institution   | University of Anbar                               |
| 114. University Department/ Center   | Faculty of Physical Education and Sports Sciences |
| 115. Course Name / Code  | Third Futsal                                      |
| 116. Programs he enters into   | Bachelor  |
| 117. Available attendance forms  | practical   |
| 118. Semester/year   | First / 2023 - 2024                               |
| 119. UNTRANSLATED_CONTENT_START Number of Hours (Total)  | 30  |
| 120. UNTRANSLATED_CONTENT_END  |   |
| 121. Date this description was prepared  | 2024  |
| 122. Course Objectives: The learner should be able to practically apply basic and written skills in football for halls and the law of the game . |   |

|   |
|---|
| 123. Learning Outcomes and Teaching, Learning and Evaluation Methods  |
| The history of futsal in ancient and modern times and the history of futsal in modern Iraq.<br>Basic skill exercises in the halls . |



|   |
|---|
| <p>Play formations in futsal .</p> <p>Law of futsal for materials ( 9 – 18 ) .</p> <p>Practical applications of goalkeeper and practical applications of play formations.</p>   |
| Teaching and learning methods   |
| <ul style="list-style-type: none"> <li>• Theoretical lectures with the use of presentation and demonstration means.</li> <li>• Practical and applied lectures.</li> <li>• Relevant readings, references and websites</li> </ul> |
| Evaluation methods  |
| <p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> <li>• Preliminary theoretical test: 20 marks .</li> </ul>  |
| <p>-Thinking Skills</p> <p>Solve motor and linear problems .</p>  |
| Teaching and learning methods<br>partial and total .  |
| <p>Evaluation methods</p> <p>Final Practical Test: 30 marks</p> <ul style="list-style-type: none"> <li>• Final theoretical test: 20 marks</li> </ul>  |
| (d) General and transferred skills (other skills related to employability and personal development)   |



## 124. Course Structure

| <b>Week</b> | <b>Credits</b> | <b>Required Learning Outcomes</b> | <b>Module / Course Name or</b>   | <b>Teaching *method</b>            | <b>Method of Evaluation</b> |
|-------------|----------------|-----------------------------------|--|------------------------------------|-----------------------------|
| 1           | 2              |                                   | The history of the emergence of women's football in the world The basics of soccer for halls . | Explanation                        | Practical Examination       |
| 2           | 2              |                                   | Basic soccer skills for lounges .  | Explanation                        | Practical Examination       |
| 3           | 2              |                                   | Futsal player.   | Explanation                        | Practical Examination       |
| 4           | 2              |                                   | Comparisons between futsal and regular football  | Explanation                        | Practical Examination       |
| 5           | 2              |                                   | Ways to play in defense and attack : Defensive plan ( 3-1 ).                                   | Explanation and model presentation | Practical Examination       |
| 6           | 2              |                                   | Methods of playing in defense and attack : Plan ( 1 – 2 – 1 ) assigned                         | Explanation and model presentation | Practical Examination       |
| 7           | 2              |                                   | Methods of playing in defense and attack : Plan ( 2 – 2 ) parallel .                           | Explanation and model presentation | Practical Examination       |
| 8           | 2              |                                   | Ways to play in defense and attack : Plan ( 2 – 1 – 1 ) the pyramid .                          | Explanation and                    | Practical                   |

|           |          |  |  |   |  |
|-----------|----------|--|--|---|--|
|           |          |  |  | <b>model<br/>presen<br/>tation</b>                              | <b>Exami<br/>nation</b>                    |
| <b>9</b>  | <b>2</b> |  | <b>Methods of playing in defense and attack :<br/>Plan ( 1 – 3 ) offensive .</b>                 | <b>Expla<br/>nation<br/>and<br/>model<br/>presen<br/>tation</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>10</b> | <b>2</b> |  | <b>A return to offensive and defensive plans.<br/>Re-plan ( 3 – 1 ) Law Article ( 9 – 10 ) .</b> | <b>Expla<br/>nation<br/>and<br/>model<br/>presen<br/>tation</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>11</b> | <b>2</b> |  | <b>Re-plan ( 1 – 2 – 1 ) Law Article ( 11 – 12 ) .</b>   | <b>Expla<br/>nation<br/>and<br/>model<br/>presen<br/>tation</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>12</b> | <b>2</b> |  | <b>Re-plan ( 2 – 2 ) Law Article ( 13 – 14 ) .</b>   | <b>Expla<br/>nation<br/>and<br/>model<br/>presen<br/>tation</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>13</b> | <b>2</b> |  | <b>Re-plan ( 1 – 3 ) Law Article ( 15 – 16 ) .</b>   | <b>Expla<br/>nation<br/>and<br/>model<br/>presen<br/>tation</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>14</b> | <b>2</b> |  | <b>Re-plan ( 2 – 1 – 1 ) Law Article ( 17 – 18 ) .</b>   | <b>Expla<br/>nation<br/>and<br/>model<br/>presen<br/>tation</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |
| <b>15</b> | <b>2</b> |  | <b>Making a match to apply offensive and<br/>defensive plans.</b>                                | <b>Expla<br/>nation<br/>and<br/>model<br/>presen<br/>tation</b> | <b>Practi<br/>cal<br/>Exami<br/>nation</b> |



|                            |  |
|----------------------------|--|
| 126. acceptance            |  |
| Prerequisites              |  |
| Lowest number of students  |  |
| Largest number of students |  |

|   |  |
|---|--|
| <b>125.Infrastructure</b>   |  |
| <b>Required Readings:</b> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <b>Qasim Lazem Saber: Scheduling training and planning performance in football .</b><br><b>Mufti Ibrahim: Skillful and planned preparation of the football player.</b><br><b>Mufti Ibrahim: New in the world of skill preparation and planning for football players.</b><br><b>Yousef Lazem Kamash et al.: Teaching and field education in football (teaching – education – training) .</b><br><b>Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law</b> |
| Special Requirements  | None   |
| Social services ( including e.g. guest lectures, vocational training, field studies)                        |  |

**Mr. Signature:     Dean Signature:**

**. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar**  
**Labib Zoyan Msaikh**

**A. Dr.**

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## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED\_CONTENT\_START And they must be linked The description of the program UNTRANSLATED\_CONTENT\_END**

|  |  |
|--|--|
| 127. Educational Institution   | Ministry of Higher Education and Scientific Research                   |
| 128. University Department/ Center   | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 129. Course Name / Code 2  | Technical Gymnastics / Phase III                                       |
| 130. Programs he enters into   | Bachelor's   |
| 131. Available attendance forms  | In-Person  |
| 132. Semester/year   | 2024-2023  |
| 133. UNTRANSLATED_CONTENT_START<br>134. Number of Hours (Total)<br>135. UNTRANSLATED_CONTENT_END   | 30   |
| 136. Date this description was prepared  | 2024   |
| <b>Course Objectives</b> <ul style="list-style-type: none"> <li>Delivering cognitive information to the student related to the technical gymnastics</li> <li>Work on personal aspects of the student and teaching skills (practical aspect)</li> </ul> |  |
|  |  |

|   |
|---|
| 10.Learning Outcomes and Teaching, Learning and Evaluation Methods  |
| <ul style="list-style-type: none"> <li>▪ Learning outcomes refer to the goals that the learner must achieve by the end of the program or course. These goals express the knowledge, skills, or abilities that the student will acquire. The learning outcomes are measurable</li> <li>▪ These methods refer to the strategies and techniques that teachers use to guide learners towards achieving learning outcomes. There is a wide range of methods that can be used based on the nature of the material and learning objectives</li> <li>▪ Assessment refers to the procedures by which learners' achievement of learning outcomes is measured. The assessment process can be formative (for guidance and continuous improvement) or concluding (for determining the final level of knowledge or skills acquired).</li> </ul> |
| Teaching and learning methods   |
| <ul style="list-style-type: none"> <li>• 1- Theoretical lectures.</li> <li>• Applied Lectures</li> </ul>  |
| Evaluation methods  |
| Theory tests.<br>Practical tests  |
| -Thinking Skills  |
| <ul style="list-style-type: none"> <li>▪ Developing thinking skills requires training and continuous practice through mental activities, such as solving complex problems, reading specialized books, and participating in discussions that require analysis and evaluation</li> </ul>  |
| Teaching and learning methods   |
| Lecture, discussion and practical application   |
| Evaluation methods  |
| <ul style="list-style-type: none"> <li>• 50-degree test</li> </ul>  |
| (d) General and transferred skills (other skills related to employability and personal development)   |

| 11.Course Structure |         |  |   |   |                                 |
|---------------------|---------|--|---|---|---------------------------------|
| Week                | Credits | Require<br>d<br>Learnin<br>g<br>Outcom<br>es | Module / Course Name or                             | Teaching*method                         | Metho<br>d of<br>Evalua<br>tion |
| 1                   | 2       |  | History, Importance and Types of Gymnastics for Men | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical                 |
| 2                   | 2       |  | Age of gymnast and official tournaments             | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical                 |
| 3                   | 2       |  | Player Rights and Duties                            | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical                 |
| 4                   | 2       |  | Rights and duties of the trainer                    | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical                 |
| 5                   | 2       |  | and forward rolling open                            | Explanatio<br>n and<br>presentati<br>on | Practi<br>cal                   |
| 6                   | 2       |  | Rear Roll Open                                      | Explanatio<br>n and<br>presentati<br>on | Practi<br>cal                   |
| 7                   | 2       |  | Front and rear roll open                            | Explanatio<br>n and<br>presentati<br>on | Practi<br>cal                   |
| 8                   | 2       |  | Exam  | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical                 |
| 9                   | 2       |  | Standing on the head                                | Explanatio<br>n and                     | Practi<br>cal                   |



|    |   |  |  |   |                 |
|----|---|--|--|---|-----------------|
|    |   |  |  | presentati<br>on                        |                 |
| 10 | 2 |  | handstand  | Explanatio<br>n and<br>presentati<br>on | Practi<br>cal   |
| 11 | 2 |  | Standing on the head and<br>hands                | Explanatio<br>n and<br>presentati<br>on | Practi<br>cal   |
| 12 | 2 |  | How to calculate your<br>technical gymnast score | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |
| 13 | 2 |  | How to calculate your<br>technical gymnast score | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |
| 14 | 2 |  | Wrapping up                                      | Explanatio<br>n and<br>presentati<br>on | Theor<br>etical |
| 15 |   |  | Exam   |   |                 |



| 12.Infrastructure  |  |
|--|--|
| Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul> | <ul style="list-style-type: none"> <li>▪ The art of floor movements</li> <li>▪ International Law of Technical Gymnasium</li> </ul> |
| Special Requirements   |  |
| Social services ( including e.g. guest lectures, vocational training, field studies)                 |  |

| 13.acceptance              |    |
|----------------------------|----|
| Prerequisites              |    |
| Lowest number of students  | 30 |
| Largest number of students | 50 |

**Instructor**  
**Prof. Oras Kassem Mohamed**

**Dean of**                      **the Faculty**  
**Dr. Jassim Nafie Hammadi**  
**Dr. Labib Zoyan Msaikh**

# Course Description Form

## Review of the performance of higher education institutions (academic program review)

**This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve.**

**Demonstrating whether he has made the most of the learning opportunities available. This must be linked to the description. The program.**

|   |  |
|---|--|
| university Anbar                                  | The institution .١<br>educational      |
| college Education Physical and sciences<br>Sports | Department University .٢<br>/ Center   |
| ball foot - stage First                           | name / symbol The .٣<br>decision       |
| Bachelor's degree                                 | Programs that Enters In .٤<br>it       |
| practical applied                                 | Forms the audience .٥<br>Available     |
| the second /2023-2024                             | the chapter / year .٦                  |
| 30  | number watches .٧<br>Academic (kidney) |
| 2024  | date numbers this .٨<br>Description    |

Goals The decision : The learner will be able to apply the basic skills of .٩  
 football practically.

|  |
|--|
| Outputs learning and methods education and learning and evaluation .١٠   |
| that can learner from to learn<br>Skills Basic in game ball foot   |
| Methods education and learning   |
| Lectures Theory with Use means the offer And clarification. ❖  |
| Lectures The process And applied. ❖  |
| Readings References and sites Internet same The connection ❖   |
| Methods Evaluation   |
| a test practical first :30 degrees ❖   |
| a test theoretical first :20 degrees ❖   |
| C- Skills thinking<br>discussion How to education Skills Basic For football foot                                       |
| Methods education and learning   |
| road education Partial And the college   |
| Methods Evaluation   |
| a test practical ultimate:30 degrees ❖   |
| a test theoretical ultimate:20 degrees ❖   |
| D - Skills Public And the transferred (Skills Other Related With<br>possibility Employment and development Personal ). |

structure The decision .١١

| <b>road<br/>Evaluation</b>                    | <b>road<br/>education</b>                            | <b>name Unity /<br/>The course or<br/>the topic</b>   | <b>Outputs<br/>learning<br/>Require<br/>d</b> | <b>watch<br/>es</b> | <b>week</b> |
|---|--|---|---|---------------------|-------------|
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>introduction on<br/>ball foot</b>  |   | <b>2</b>            | <b>.١</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>introduction on<br/>Skills Basic<br/>early foot</b>  |   | <b>2</b>            | <b>.٢</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>Skills Basic<br/>With the ball<br/>/kick The ball<br/>By foot -<br/>Handling And<br/>scoring</b> |   | <b>2</b>            | <b>.٣</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>Rolling</b>  |   | <b>2</b>            | <b>.٤</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>control With<br/>the ball /And<br/>extinguishing</b>   |   | <b>2</b>            | <b>.٥</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>to hit The ball<br/>In the head</b>  |   | <b>2</b>            | <b>.٦</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>evasion And<br/>deception</b>  |   | <b>2</b>            | <b>.٧</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>exam practical<br/>- Theoretical</b>              | <b>Exam</b>   |   | <b>2</b>            | <b>.٨</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>gore The ball In<br/>the head</b>  |   | <b>2</b>            | <b>.٩</b>   |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>attacker<br/>(pieces )</b>   |   | <b>2</b>            | <b>.١٠</b>  |
| <b>Exam<br/>practical and<br/>theoretical</b> | <b>the explanation<br/>And display<br/>The model</b> | <b>The throw Side</b>   |   | <b>2</b>            | <b>.١١</b>  |

|  |                                       |                                      |   |   |     |
|--|---------------------------------------|--------------------------------------|---|---|-----|
| Acceptance .١٢   |                                       |                                      |   |   |     |
|  |                                       |                                      | Requirements previous   |   |     |
| 35   |                                       |                                      | less number from Students   |   |     |
| 45   |                                       |                                      | greater number from Students  |   |     |
| Exam practical and theoretical   | the explanation And display The model | skills a guard The goal              |   | 2 | .١٢ |
| Exam practical and theoretical   | the explanation And display The model | re For skills previous               |   | 2 | .١٣ |
| Exam practical and theoretical   | the explanation And display The model | re Comprehensive per Skills previous |   | 2 | .١٤ |
| Exam practical and theoretical   | Exam practical Theoretical            | Exam                                 |   | 2 | .١٥ |
| structure Infrastructure .١٣   |                                       |                                      |   |   |     |
| Plans play - ball foot book systematic - ball foot<br>Good luck Happiest - Zuhair wood<br>Hashem Yasser Hassan |                                       |                                      | Readings Required :<br>books The decision ▪<br>Other ▪  |   |     |
| stadium ball foot  |                                       |                                      | requirements especially   |   |     |
|  |                                       |                                      | Services Social (Includes on Way<br>Example Lectures Guests and<br>training Professional and studies<br>Field ) |   |     |

Asst. Prof. Dr. BASIM Awad Ali

Subject teacher

Prof. Dr. Labib Zoyan Masikh

Dean

# Course Description Form

## Review of the performance of higher education institutions (academic program review)

**This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve.**

**Demonstrating whether he has made the most of the learning opportunities available. This must be linked to the description.  
The program.**

|   |  |
|---|--|
| university Anbar                                  | The institution .١<br>educational      |
| college Education Physical and sciences<br>Sports | Department University / .٢<br>Center   |
| ball foot - stage Fourth                          | name / symbol The .٣<br>decision       |
| Bachelor's degree                                 | Programs that Enters In it .٤          |
| practical applied                                 | Forms the audience .٥<br>Available     |
| the second /2024-2023                             | the chapter / year .٦                  |
| 30  | number watches .٧<br>Academic (kidney) |
| 2024  | date numbers this .٨<br>Description    |

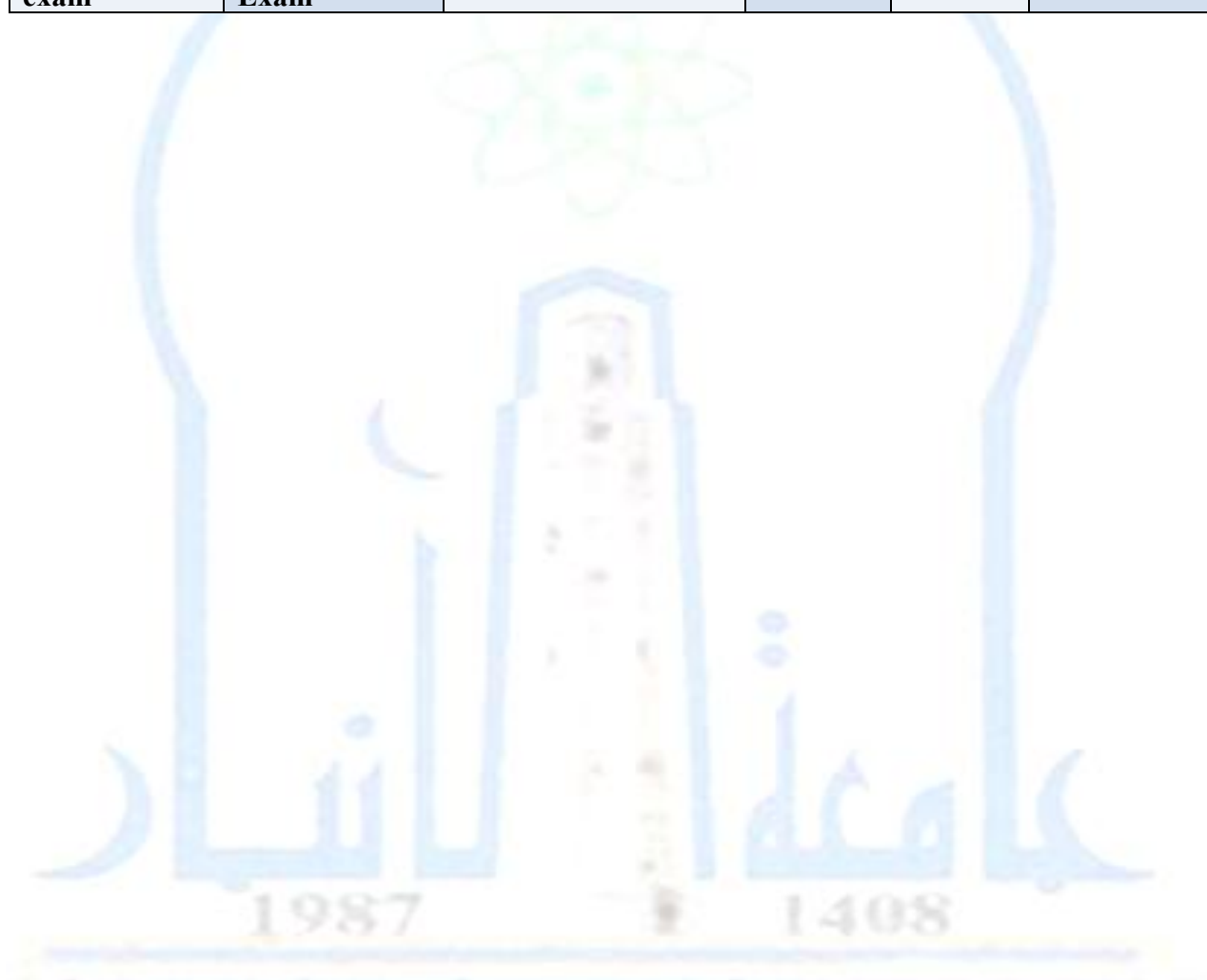


|   |
|---|
| Goals The decision : The learner will be able to practically apply .٩<br>individual and group plans for defending and attacking football, in<br>accordance with the law.  |
| Outputs learning and methods education and learning and evaluation .١٠  |
| that can learner from to learn<br>Plans Defense and the attack Single and collective And the difference in<br>game ball foot<br>- Principles Public in training ball foot<br>- the law International For football foot For the year 2020/2021 |
| Methods education and learning  |
| <div>Lectures Theory with Use means the offer And clarification. ❖</div> <div>Lectures The process And applied. ❖</div> <div>Readings References and sites Internet same Relationship ❖</div>   |
| Methods Evaluation  |
| <div>a test practical first :30 degrees ❖</div> <div>a test theoretical first :20 degrees ❖</div>   |
| C- Skills thinking<br>discussion laws Related With material ball foot from Plans play with the<br>law International For football foot   |
| Methods education and learning  |
| road education Partial And the college  |
| Methods Evaluation  |
| <div>a test practical ultimate:30 degrees ❖</div> <div>a test theoretical ultimate:20 degrees ❖</div>   |

D - Skills Public And the transferred (Skills Other Related With possibility Employment and development Personal ).

| 11. structure The decision           |  |   |                                     |             |      |
|--------------------------------------|--|---|-------------------------------------|-------------|------|
| road<br>Evaluation                   | road<br>education                        | name Unity / The<br>course or the topic                                       | Outputs<br>learning<br>Require<br>d | watche<br>s | week |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | Physical attributes<br>training   |                                     | 2           | .١   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | Replay of the<br>previous lecture   |                                     | 2           | .٢   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | General theoretical<br>foundations of<br>training                             |                                     | 2           | .٣   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | General principles in<br>training education                                   |                                     | 2           | .٤   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | General principles of<br>football training                                    |                                     | 2           | .٥   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | Practical training in<br>training methods -<br>play, vehicle, and<br>exercise |                                     | 2           | .٦   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | Replay of the<br>previous lecture:<br>Training Methods                        |                                     | 2           | .٧   |
| Practical and<br>theoretical<br>exam | Practical -<br>Theoretical<br>Exam       | Exam  |                                     | 2           | .٨   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | Test and Measure<br>Football  |                                     | 2           | .٩   |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | Football training<br>basics   |                                     | 2           | .١٠  |
| Practical and<br>theoretical<br>exam | Explanation<br>and model<br>presentation | - Providing football<br>law materials - team<br>play - refereeing             |                                     | 2           | .١١  |

|                                       |   |  |  |          |            |
|---------------------------------------|---|--|--|----------|------------|
| <b>Practical and theoretical exam</b> | <b>Explanation and model presentation</b> | <b>Completion of the Football Laws - Arbitration</b>                               |  | <b>2</b> | <b>.١٢</b> |
| <b>Practical and theoretical exam</b> | <b>Explanation and model presentation</b> | <b>How to select players</b>   |  | <b>2</b> | <b>.١٣</b> |
| <b>Practical and theoretical exam</b> | <b>Explanation and model presentation</b> | <b>Team Sustainability Requirements - Training Field - Training Field Contents</b> |  | <b>2</b> | <b>.١٤</b> |
| <b>Practical and theoretical exam</b> | <b>Practical - Theoretical Exam</b>       | <b>Exam</b>  |  | <b>2</b> | <b>.١٥</b> |





| structure Infrastructure .١٢  |  |
|---|--|
| Game Plans - Football Textbook - Measurement and Testing in Physical Education - Developing the Performance of Defensive, Offensive and Team Plans in Different Playing Areas - Mowaffaq Asaad - Zuhair Al-Khashab / Hashem Yasser Hassan | Readings Required :<br>books The decision ▪<br>Other ▪   |
| football field  | requirements especially  |
|   | Services Social (Includes on Way Example Lectures Guests and training Professional and studies Field ) |

| Acceptance .١٣ |                              |
|----------------|------------------------------|
|                | Requirements previous        |
| 35             | less number from Students    |
| 45             | greater number from Students |

**A.M.D Basim Awad Ali**  
Course Instructor

**Mr. Dr Labib Zoyan**  
Dean

1987

1408

# Course Description Form

## Performance Review of Higher Education Institutions ((Academic Program Review))

**This course description provides a concise summary of the most important characteristics of the course and the learning outcomes the student is expected to achieve**

**It demonstrates whether the student has maximized the learning opportunities available. It should be linked to the program description program.**

|  |  |
|--|--|
| 1. Educational institution                 | Anbar University                                 |
| 2. Department/Center                       | Faculty of Physical Education and Sport Sciences |
| 3. Course Name/Code                        | Computer - Second Stage                          |
| 4. Programs in which he enters             | Bachelor's degree                                |
| 5. Available Forms of Attendance           | Attendance (theoretical and practical)           |
| 6. Semester/Year                           | 2024-2023  |
| 7. Number of academic hours (total)        | 30   |
| 8. Date of preparation of this description | 2024   |

9. Course objectives: 1. Understand the basic rules: Use a computer to perform basic tasks, identify and discuss the physical components of a computer system.
2. Improve Technology: Learn different computer technologies, such as the computer system and basic knowledge about the internal workings of a computer and how each part works.
3. Developing strategies: Learn the necessary computer skills, the basic components of a computer, identify the student's scientific knowledge, and recognize the basic fundamentals of a computer.

4. Strengthening safety: Understand how to avoid common computer viruses.

#### 1. Learning Outcomes, Teaching and Learning Methods, and Assessment

Introduction to the subject of computer science and its history  
 Learning and applying the stages of computer skill performance  
 Learning and applying the scientific stages of computer science

#### Teaching and Learning Methods

Theoretical lectures using presentation and demonstration tools  
 Practical lectures  
 Readings, references, and relevant websites

#### Assessment Methods

Written theoretical tests  
 Practical application tests

#### C. Thinking Skills

#### Teaching and Learning Methods

#### Assessment Methods

Final practical test: 30 marks  
 Final theoretical test: 20 marks

D. General and Transferable Skills (other skills related to employability and personal development).

| Week | Hours | Required Learning Outcomes | Module/Course or Subject Name | Method of instruction | Assessment method |
|------|-------|----------------------------|-------------------------------|-----------------------|-------------------|
|------|-------|----------------------------|-------------------------------|-----------------------|-------------------|

|            |   |  |  |             |                  |
|------------|---|--|--|-------------|------------------|
| First      | 2 |  | Introduction to Computers                                    | theoretical | Theoretical exam |
| the second | 2 |  | Networks and the Internet                                    | theoretical | Theoretical exam |
| third      | 2 |  | Internet network devices and routers                         | Practical   | Practical exam   |
| Fourth     | 2 |  | Types of protocols   | theoretical | Theoretical exam |
| Fifth      | 2 |  | Benefits of computer networks                                | Theoretical | Theoretical exam |
| sixth      | 2 |  | Theoretical exam on computer network and internet components | Theoretical | Theoretical exam |
| seventh    | 2 |  | Introduction to the power unit in computers                  | Theoretical | Theoretical exam |
| Eighth     | 2 |  | First theory exam  | Theoretical | Theoretical exam |
| ninth      | 2 |  | Video card   | theoretical | Theoretical exam |
| Tenth      | 2 |  | First practical exam in computer office applications         | Practical   | Practical exam   |
| eleventh   | 2 |  | HARD DISK  | theoretical | Theoretical exam |
| twelfth    | 2 |  | SOFT WAER  | theoretical | Theoretical exam |
| thirteenth | 2 |  | INFORMATION NETWORK  | theoretical | Theoretical exam |
| XIV        | 2 |  | Second practical exam on Microsoft Office applications       | Practical   | Practical exam   |



|    |   |  |                         |                  |                     |
|----|---|--|-------------------------|------------------|---------------------|
| XV | 2 |  | Second theoretical exam | theoretical<br>1 | Theoretical<br>exam |
|----|---|--|-------------------------|------------------|---------------------|





| 10. Infrastructure   |   |
|--|---|
| Required readings: <ul style="list-style-type: none"> <li>▪ Course books</li> <li>▪ Other</li> </ul> | <b>1 Al-Khodr Ali Al-Khodr "Computer Fundamentals"</b><br><b>Theories and applications in computing:</b><br><b>2. Dr. Adel Abdelnour "Introduction to Artificial Intelligence".</b> |
| Special requirements   | <b>no</b>   |
| Social services (e.g., guest lectures, internships, field studies)                                   |   |

| 11. Admission              |  |
|----------------------------|--|
| Prerequisites              |  |
| Minimum number of students |  |
| Largest number of students |  |

~~Bilal Fawwaz Hayes~~  
**Major: Computer Science**

**Dean**

1987

1408

# Course Description Form

## Performance Review of Higher Education Institutions ((Academic Program Review))

**This course description provides a concise summary of the most important characteristics of the course and the learning outcomes the student is expected to achieve**

**It demonstrates whether the student has maximized the learning opportunities available. It should be linked to the program description program.**

|  |  |
|--|--|
| 1. Educational institution                 | Anbar University                                 |
| 2. Department/Center                       | Faculty of Physical Education and Sport Sciences |
| 3. Course Name/Code                        | Computer - First Stage                           |
| 4. Programs in which he enters             | Bachelor's degree                                |
| 5. Available Forms of Attendance           | Attendance (theoretical and practical)           |
| 6. Semester/Year                           | 2024-2023  |
| 7. Number of academic hours (total)        | 30   |
| 8. Date of preparation of this description | 2024   |

9. Course objectives: 1. Understand the basic rules: Use a computer to perform basic tasks, identify and discuss the physical components of a computer system.
2. Improve Technology: Learn different computer technologies, such as the computer system and basic knowledge about the internal workings of a computer and how each part works.
3. Developing strategies: Learn the necessary computer skills, the basic components of a computer, identify the student's scientific knowledge, and recognize the basic fundamentals of a computer.

4. Strengthening safety: Understand how to avoid common computer viruses.

#### 1. Learning Outcomes, Teaching and Learning Methods, and Assessment

Introduction to the subject of computer science and its history  
Learning and applying the stages of computer skill performance  
Learning and applying the scientific stages of computer science

#### Teaching and Learning Methods

Theoretical lectures using presentation and demonstration tools  
Practical lectures  
Readings, references, and relevant websites

#### Assessment Methods

Written theoretical tests  
Practical application tests

#### C. Thinking Skills

#### Teaching and Learning Methods

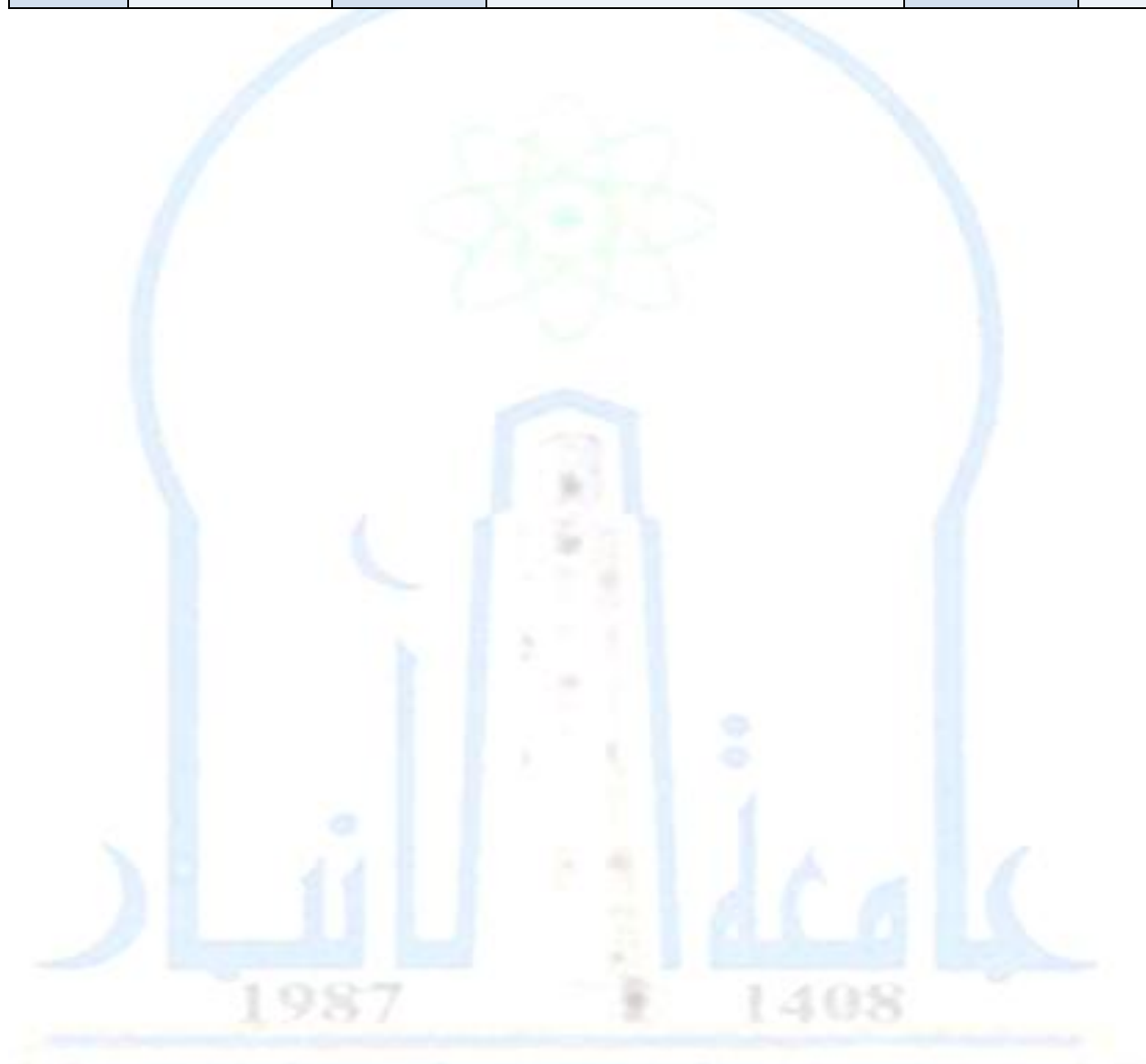
#### Assessment Methods

Final practical test: 30 marks  
Final theoretical test: 20 marks

D. General and Transferable Skills (other skills related to employability and personal development).

| 11. Course structure |       |                            |  |                       |                   |
|----------------------|-------|----------------------------|--|-----------------------|-------------------|
| Week                 | Hours | Required Learning Outcomes | Module/Course or Subject Name  | Method of instruction | Assessment method |
| First                | 2     |                            | Introduction to Computers  | theoretical           | Theoretical exam  |
| the second           | 2     |                            | Computer components and fundamentals                                 | theoretical           | Theoretical exam  |
| third                | 2     |                            | Operating system   | Practical             | Practical exam    |
| Fourth               | 2     |                            | Data processing  | theoretical           | Theoretical exam  |
| Fifth                | 2     |                            | Data table and units of measure for main memory                      | Theoretical           | Theoretical exam  |
| sixth                | 2     |                            | Computer Components and Fundamentals Theoretical Exam                | Theoretical           | Theoretical exam  |
| seventh              | 2     |                            | Introduction to the Internet and Web Browsers                        | Theoretical           | Theoretical exam  |
| Eight h              | 2     |                            | First theory exam  | Theoretical           | Theoretical exam  |
| ninth                | 2     |                            | Communications, emails and e-learning                                | theoretical           | Theoretical exam  |
| Tenth                | 2     |                            | First practical exam in computer applications and keyboard shortcuts | Practical             | Practical exam    |
| eleventh             | 2     |                            | Computer Input, Output and Processing Modules                        | theoretical           | Theoretical exam  |
| twelfth              | 2     |                            | Computer Storage Modules   | theoretical           | Theoretical exam  |

|            |   |  |   |             |                  |
|------------|---|--|---|-------------|------------------|
| thirteenth | 2 |  | Computer Security and Software Licensing              | theoretical | Theoretical exam |
| XIV        | 2 |  | Second practical exam on computer system applications | Practical   | Practical exam   |
| XV         | 2 |  | Second theory exam                                    | theoretical | Theoretical exam |



| 12. Infrastructure   |   |
|--|---|
| Required readings: <ul style="list-style-type: none"> <li>▪ Course books</li> <li>▪ Other</li> </ul> | <b>1 Al-Khodr Ali Al-Khodr "Computer Fundamentals"</b><br><b>Theories and applications in computing:</b><br><b>2. Dr. Adel Abdelnour "Introduction to Artificial Intelligence".</b> |
| Special requirements   | <b>no</b>   |
| Social services (e.g., guest lectures, internships, field studies)                                   |   |

| 13. Admission              |  |
|----------------------------|--|
| Prerequisites              |  |
| Minimum number of students |  |
| Largest number of students |  |

  
**Bilal FAWWAZ Hayes**  
**Major: Computer Science**

**Dean**